

# BARRHEAD HIGH SCHOOL



S5/6 option choices  
**2026/27**

# CONTENTS

06	<b>Introduction</b>
09	<b>General Advice</b>
10	<b>Choosing the Right Courses</b>
11	<b>Background</b>
12	<b>General Information</b>

## COURSES

14	<b>Accounting</b> (SCQF Level 6)
15	<b>Administration and IT</b> National 5 (SCQF Level 5)
16	<b>Administration and IT</b> Higher (SCQF Level 6)
17	<b>Art and Design</b> National 5 (SCQF Level 5)
18	<b>Art and Design</b> Higher (SCQF Level 6)
19	<b>Art and Design (Enquiry: Design)</b> Advanced Higher (SCQF Level 7)
20	<b>Art and Design (Enquiry: Expressive)</b> Advanced Higher (SCQF Level 7)
21	<b>Automotive Skills</b> (SCQF Level 4)
22	<b>Beauty: Customised Make-Up &amp; Eye Treatments</b> (SCQF Level 6)
23	<b>Biology</b> Higher (SCQF Level 6)
24	<b>Biology</b> Advanced Higher (SCQF Level 7)
25	<b>Building Services Engineering</b> (SCQF Level 4)
26	<b>Building Services Engineering</b> (SCQF Level 6)

27	<b>Building Services Engineering</b> (SCQF Level 7)
28	<b>Business</b> (SCQF Level 7/8)
29	<b>Business Management</b> National 5 (SCQF Level 5)
30	<b>Business Management</b> Higher (SCQF Level 6)
31	<b>Business Skills – Foundation Apprenticeship</b> (SCQF Level 6)
32	<b>Chemistry</b> Higher (SCQF Level 6)
33	<b>Chemistry</b> Advanced Higher (SCQF Level 7)
34	<b>Childcare Development</b> (SCQF Level 4)
35	<b>Civil Engineering</b> (SCQF Level 7)
36	<b>Computer Games Development</b> (SCQF Level 5)
37	<b>Computing Science</b> National 5 (SCQF Level 5)
38	<b>Computing Science</b> Higher (SCQF Level 6)
39	<b>Construction – Foundation Apprenticeship</b> (SCQF Level 5)
40	<b>Construction Skills</b> (SCQF Level 4)
41	<b>Criminology with Law</b> (SCQF Level 7)
42	<b>Cyber Security</b> (SCQF Level 6)
43	<b>Dance</b> Higher (SCQF Level 6)

44	<b>Design, Engineering &amp; Planning for Construction</b> (SCQF Level 5)
45	<b>Drama</b> National 5 (SCQF Level 5)
46	<b>Drama</b> Higher (SCQF Level 6)
47	<b>Drama</b> Advanced Higher (SCQF Level 7)
48	<b>Early Education and Childcare</b> (SCQF Level 6)
49	<b>Electronic Engineering</b> (SCQF Level 7)
50	<b>English</b> National 5 (SCQF Level 5)
51	<b>English</b> Higher (SCQF Level 6)
52	<b>English</b> Advanced Higher (SCQF Level 7)
53	<b>English for Speakers of Other Languages (ESOL)</b> (SCQF Level 4 or 5)
54	<b>Esports</b> (SCQF Level 5)
55	<b>Fashion Retail Branding</b> (SCQF Level 6)
56	<b>Financial Services</b> (SCQF Level 6)
57	<b>Financial Services – Foundation Apprenticeship</b> (SCQF Level 6)
58	<b>French</b> National 5 (SCQF Level 5)
59	<b>French</b> Higher (SCQF Level 6)
60	<b>French</b> Advanced Higher (SCQF Level 7)

61	<b>Geography</b> Higher (SCQF Level 6)
62	<b>Geography</b> Advanced Higher (SCQF Level 7)
63	<b>Graphic Communication</b> National 5 (SCQF Level 5)
64	<b>Graphic Communication</b> Higher (SCQF Level 6)
65	<b>Graphic Communication</b> Advanced Higher (SCQF Level 7)
66	<b>Grow, Cook and Eat</b> (SCQF Level 1)
67	<b>Hairdressing</b> (SCQF Level 5)
68	<b>Hair and Beauty Skills</b> (SCQF Level 4)
69	<b>History</b> Higher (SCQF Level 6)
70	<b>History</b> Advanced Higher (SCQF Level 7)
71	<b>Horticulture</b> (SCQF Level 4)
72	<b>Introduction to Barbering</b> (SCQF Level 4)
73	<b>Introduction to Jewellery Arts and Technology</b> (SCQF Level 5)
74	<b>Introduction to Midwifery and Children's Nursing</b> (SCQF Level 4/5)
75	<b>Introduction to Nursing</b> (SCQF Level 5/6)
76	<b>Introduction to Teacher Education</b> (SCQF Level 6)
77	<b>Journalism, Media and Content Production</b> (SCQF Level 6)

78	<b>Mathematics</b> National 5 (SCQF Level 5)	94	<b>Physics</b> Advanced Higher (SCQF Level 7)
79	<b>Mathematics</b> Higher (SCQF Level 6)	95	<b>Plumbing - Construction Skills</b> (SCQF Level 4)
80	<b>Mathematics</b> Advanced Higher (SCQF Level 7)	96	<b>Pool Lifeguarding</b> (SCQF Level 5)
81	<b>Mathematics with (Applications of) National 5 Numeracy</b> National 4 (SCQF Level 4)	97	<b>Powering the Future</b> Open to S6 pupils only
82	<b>Mathematics (Applications of)</b> National 5 (SCQF Level 5)	98	<b>Practical Electronics</b> (SCQF Level 5)
83	<b>Mechanical Engineering</b> (SCQF Level 7)	99	<b>Professional Cookery</b> (SCQF Level 4)
84	<b>Mental Health and Wellbeing</b> (SCQF Level 6)	100	<b>Professional Theatre Preparation</b> (SCQF Level 6)
85	<b>Metalwork</b> (SCQF Level 5)	101	<b>Psychology</b> (SCQF Level 7)
86	<b>Modern Studies</b> Higher (SCQF Level 6)	102	<b>Radio and Broadcasting</b> (SCQF Level 5)
87	<b>Music</b> National 5 (SCQF Level 5)	103	<b>Refereeing</b> <b>Professional Development Award</b> (SCQF Level 7)
88	<b>Music</b> Higher (SCQF Level 6)	104	<b>RMPS</b> Higher (SCQF Level 6)
89	<b>Music</b> Advanced Higher (SCQF Level 7)	105	<b>Set Design and Construction for Television</b> (SCQF Level 6)
90	<b>Physical Education</b> National 5 (SCQF Level 5)	106	<b>Social Services Children and Young People – Foundation Apprenticeship</b> (SCQF Level 6)
91	<b>Physical Education</b> Higher (SCQF Level 6)	107	<b>Sport Coaching Through Play</b> (SCQF Level 6)
92	<b>Physical Education</b> Advanced Higher (SCQF Level 7)	108	<b>Sports Development</b> National Progression Award (SCQF Level 6)
93	<b>Physics</b> Higher (SCQF Level 6)	109	<b>Up in the Air and on the Ground</b> (SCQF Level 4/5)

# INTRODUCTION

## S5/6 Course Choice

Making the right course choices in S5 and S6 is a very important part of your educational development. The choices that you make at these times are crucial to your educational future and your possible career thereafter. It is vitally important, therefore, that you take the option choice process seriously and that you give it your full attention and commitment.

It is important that your course choices are based on full and accurate information. This document is a starting point and contains details of each of the courses on offer. You should read it carefully. You should also discuss your course choices with your family and friends as this will give you every opportunity to think through your decisions.

You will, of course, receive advice and support from staff in the school. You will have a formal options interview with your pupil support teacher; however, by this point you should more or less know what subjects you are planning to take. If you are unsure, you should speak to your pupil support teacher and/or your subject teachers prior to your options interview. In addition to this, you can request a careers appointment through your pupil support teacher. It is essential that those of you who are considering further study at college or university check carefully which subjects are essential for your preferred courses. You will find this information by checking the prospectus or website of the college or university concerned. Again, speak to your pupil support teacher if you need help.

Your course choices are vitally important to your future. Think carefully before you make any decisions and remember to seek advice if you are unsure.

This is an important stage in secondary school. At the end of fourth year, you are faced with a number of possible choices:

- Stay on for a fifth year

OR

- Stay on until Christmas of fifth year if you have not reached school leaving age by the end of fourth year\*

OR

- Take up full-time employment/training

OR

- Apply for a college course - Further Education

If you are considering leaving school, it is crucial that you have an interview with the Careers Officer. You should also be discussing your plans with your pupil support teacher and using the internet to research career areas.

A useful website is [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

The Careers Library within the school also contains information on careers, modern apprenticeships and other relevant pathways.

If your choice is to continue at school, you should still be making use of the Careers Library to help you select appropriate subjects to study next year.

All students entering fifth year must:

- a) Choose English at the appropriate level
- b) Choose four other subjects that they are currently studying in S4 at the appropriate next level
- c) Have a full 33 period timetable

\*Official school leaving dates are as follows:

You may leave at the end of May 2025 if you will reach the age of sixteen on or before 30th September 2025.

You may leave at Christmas if you will reach the age of sixteen between 1st October 2025 and 28th February 2026.

## Choosing Subjects

When you were choosing your subjects at the end of second year; you were advised to keep a balanced set of subjects and not to cut out any subjects which might be important later on. This time, you should be thinking more selectively about which subjects to take.

You should take the following factors into account

- Choose subjects that are essential for your chosen career area / university or college course
- Choose the subjects that you are most likely to pass at the next level and at the highest grade
- Choose subjects that you enjoy
- Keep a balanced range of subjects if you are still unsure of a career area

The correct choice of subject is vitally important. In S4 you studied eight or nine subjects, whereas in S5 you will be studying 5 subjects.

You must choose a sensible set of subjects, especially if you intend to go on to Higher or Further Education. To ensure progression you must choose the correct LEVEL to study in each subject. The 5 subjects will be chosen from the eight or nine subjects that you are currently studying. (NB this can include PE and RMPS).

You should by now have some idea of the kind of Higher Education, Further Education, training course or career for which you are aiming and you should be aware of any subjects that you require to study in order to achieve that aim. It may be difficult for students to decide which other subjects to choose. You should speak to your class teachers, Pupil Support teacher and your parents who can all advise you of your realistic prospects in your proposed course.

If you are considering applying to university, particularly for courses such as Medicine, Veterinary Medicine, Dentistry, Physiotherapy and Pharmacy you are advised to consult the university website and/or telephone the admissions officer, as the entrance requirements can change from year to year.

At the end of fifth year, you are faced with a number of possible choices:

- Stay on for a sixth year
- Apply to Higher Education
- Apply to Further Education (you should be applying for this now)
- Take up full-time employment/training

If you are considering leaving school, it is crucial that you have an interview with the Careers Officer. You should also be discussing your plans with your pupil support teacher and using the internet to research career areas.

A useful website is **www.planitplus.net**. It is your future -ensure you make a sensible and informed choice.

All students entering sixth year:

- a) should choose at least 4 subject options
- b) have the opportunity to take judiciously chosen "crash" subjects
- c) can attend work experience placements as part of their timetable
- d) can attend additional college placements
- e) can volunteer as a Peer Tutor

In sixth year, students are expected to take greater responsibility for their learning and use their non-class time profitably.

Making the best use of this time can be quite complex and involves careful advance planning and disciplined working.

If you find this difficult, ask your pupil support teacher for help.

## Higher Education

Universities are keen to encourage applicants to pursue their studies to a more advanced level in Sixth Year. Students who meet or exceed the minimum university entrance requirements after Fifth Year are recommended to study at least one (and preferably more) subject at Advanced Higher level.

However, it is not always advisable for students who have not met the minimum university entrance requirements to take Advanced Highers. The universities will continue to look for breadth of study across four or more subjects; it is, therefore, vital to select more Highers in these circumstances. For example, if a course has a minimum entrance requirement of BBBB and a student achieves AACC or BBCC at Higher, taking two Advanced Highers in the subjects in which the As or Bs have been gained will not help the applicant reach the minimum requirement.

Pupils should instead concentrate on improving their qualifications across the broad range of subjects, as opposed to specialising in the areas in which they have already performed well.

Students should note that for certain courses, such as Veterinary Medicine, Advanced Highers are compulsory. Please consult the appropriate university website for more information.



# GENERAL ADVICE

## **“Crash” Subjects**

Only students in S6 can take a “crash” Higher - i.e. in a subject that they have not previously studied to National 5 level. Advice should be sought from the relevant subject principal teacher and also from your pupil support teacher as this is not an easy option. Similarly, students may choose to “crash” at National 5 level.

## **Career choice**

Students planning to take up full-time employment or training after sixth year should take advice from their pupil support teacher and from the Careers Officer on appropriate subject choice. There are a variety of vocational options within the vocational programme which may be of relevance and interest. Students can take a combination of school based courses and college based courses.

## **Pupil Support**

Your Pupil Support teacher will be able to advise you about the balance of subjects you are considering, and their appropriateness in the light of your progress over the past few years and in the context of any career interests you may already have.

## **Subject Teacher**

Your current SS teachers will be able to tell you whether you have a realistic chance of success if you take that subject to a more advanced level. Ask them!

If you are thinking of starting a new subject or “crash” subject, be sure that you really understand what will be involved -

how much practical work, how much written work, how much homework, what work you might need to catch up in your own time - the best person to ask is the principal teacher of that department.

## **Careers Interview**

Any pupil in the school can request an appointment with the Careers Officer at any time. A self-referral system is in operation - please speak to your pupil support teacher if you wish to request an interview.

## **Vocational Programme**

East Renfrewshire Council and Barrhead High School have developed a very successful vocational programme providing young people with the opportunity to achieve qualifications and a progression route that fits them best, and that will serve their interests, talents and ambition.

Pupils interested in college based options should see their pupil support teachers to find out more. This will not commit pupils to a course but will give them, and their parents, the opportunity to consider the courses available so they may make a relevant and appropriate choice. On the school option form there is a box to tick if pupils are interested in work-related courses. Pupils who tick this box will be given the opportunity to find out more about the specific courses on offer as further details become available.

## **Foundation Apprenticeship**

Foundation Apprenticeships are a work-based learning opportunity for high school pupils in SS Pupils for 2 Year Model / S6 for Shorter Duration Delivery Model. Pupils will spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects. The qualification has two delivery models, the two year delivery model and the shorter duration delivery model (one academic year) and is linked to one of six key sectors of the Scottish economy, so young people are getting industry experience which will help them kick-start a successful career in their chosen field.

Please note: this option will be considered 2 of your S6 subjects. You will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.

Pupils interested in Foundation Apprenticeships can obtain more information from their pupil support teacher.

You may wish to source a work placement yourself.

This would need to be health and safety checked by Gateway Service.



# CHOOSING THE RIGHT COURSES

To maximise attainment and post school opportunities it is essential that pupils choose courses that build on strengths from prior learning.

Each year we see pupils withdraw from courses during the academic year, often courses they were advised not to take. When the exam results then arrive through the door, or by text, there is one less opportunity for these pupils. We want to ensure that all pupils choose courses that optimise their chances of success.

- Every S4 pupil will have a one-to-one interview with their Pastoral Support teacher to discuss their option choices for S5.

## Progression from National 5 to Higher Charts

The charts below show ERC pupils who sat N5 exams in 2018 and Higher in 2019:

		N5 Grades		
		A	B	C
% pupils passing Higher	Admin	100	89	83*
	Art & Design	97	78	38*
	Biology	98	74	63*
	Business Man	98	85	50
	Chemistry	99	67	33
	Computing	97	56	54
	Design & Man	94	80*	33*
	Drama	98	88	na
	English	96	68	32
	French	98	80	na

e.g. For a pupil who gains an A-grade pass at National 5 Biology, the table shows they have a 98% chance of passing Higher Biology. The statistics also show that attaining an A-grade pass at National 5 does not ensure a Higher pass e.g. in Maths 5% of these pupils fail to pass the Higher.

		N5 Grades		
		A	B	C
% pupils passing Higher	Geography	98	91	67
	Graphic Comm.	100	100	55
	History	91	70	50
	Mathematics	95	60	30
	Modern Studies	100	83	27
	Music	98	90*	na
	Physical Education	100	90	75
	Physics	99	75	54
	Spanish	95	43*	na
	*data based on 5-10 pupils / na less than 5 pupils			

It is essential that pupils, teachers and parents work together. This will ensure pupils use all information available to make the right choices and maximise their opportunities.

# BACKGROUND

## What is East Renfrewshire's Vocational programme?

East Renfrewshire's Vocational Programme brings various council services together with local employers and colleges of further education, to provide a range of stimulating vocational courses for pupils. The programme currently offers approximately 500 places providing a broader range of options for East Renfrewshire pupils entering 5th or 6th year (with S4 places available) offering them the opportunity to study for a vocational or national qualification together with their other subjects.

## Who can apply for a place on the programme?

Pupils attending East Renfrewshire secondary schools who are about to enter 5th or 6th year (S4 are eligible). Places are limited; therefore pupils will be nominated and interviewed by their school prior to a place being offered. If courses are oversubscribed or pupils are unsuccessful they will be placed on a reserve list and advised if a place becomes available.

## How is the programme delivered?

Courses run during the academic year and will be delivered within the school week. Locations and duration are given in the appropriate programme page. Pupils do not attend during in-service days, exams, public holidays and/or school holidays.

## What is a Foundation Apprenticeship?

A Foundation Apprenticeship can help young people gain valuable, real-world work experience and access work-based learning while still at school, closing the gap between the classroom and the workplace.

By giving young people earlier exposure to the world of work, we're helping them develop the skills, experience and knowledge they'll need when they leave school.

For young people it's the chance to get a head start on their careers by gaining an industry-recognised qualification, work on real projects and broaden their career options when they leave school.

And for employers, it's the chance to attract highly motivated and committed young people who are willing to learn, identify young people who are right for their business and ensure their organisation has people with the skills they need.

### Learning in the workplace

Foundation Apprenticeships are a work-based learning opportunity for secondary school pupils in S5. Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers.

The qualification takes two years to complete and is linked to one of six key sectors of the Scottish economy, so young people are getting industry experience which will help them kick-start a successful career in their chosen field.

*A Foundation Apprenticeship can lead straight into a job, further study at college or university, or a Modern Apprenticeship*

You may wish to source a work placement yourself. This would need to be health and safety checked by Gateway Service.

# GENERAL INFORMATION

## Joining

- All secondary schools in East Renfrewshire participate in this programme, so places are limited. The vocational programme office and your school can provide you and your parents with further information on each option and its availability
- You will discuss with your Pastoral/Pupil Support Teacher the most suitable course
- Prior to starting and once your place has been confirmed your parent or carer must complete a "joining form" available online
- The joining form provides permission for you to attend

## Transport

- Transport will take you to your location and will return you back to school at the end of the afternoon
- If you do not live near the school your parent or carer will need to make arrangements to pick you up at the end of the day if they do not wish you to make your own way home
- There may be some independent travel

## Health & Safety

As some of the options will require you to operate equipment, use tools or work in certain specialised areas, special clothing may be required, known as "personal protective equipment" (PPE). If required you will be provided with PPE.

- You must bring your PPE each week. Please complete this section online
- All training venues, activities and tasks that you undertake have been risk assessed to ensure safety standards are met
- You are expected to conduct yourself in a safe and appropriate manner
- All bus and taxi drivers work to specific standards, fully observing health and safety regulations

## How will a vocational course help me?

- Vocational courses are intended to provide a pathway for you to employment, training or further and higher education

## Who would consider these options?

- You should be well mannered, mature, well behaved and keen to adapt to a college learning environment
- You should be interested in learning about your chosen option
- You should be prepared to fully participate in all aspects of the programme
- You should be working at the appropriate level in school with an aptitude and enthusiasm for your chosen option

## The difference

- Vocational qualifications are part of the same structure and covered by the same arrangements as subjects delivered in school
- Whilst progressing through the programme, you will naturally work towards five core skills which are transferable into the world of work: communication, numeracy, working with others, problem solving and information technology
- All courses have been developed to recognise the needs of future employers, and in most cases the relevant industry sector has assisted with the development

## Gateway Shared Services

Gateway is a dynamic public sector, not-for-profit organisation, which specialises in providing online and printed careers, education and work-related information resources for young people.

These support the development of career management and employability skills.

Find out more about Gateway by visiting [www.ceg.org.uk](http://www.ceg.org.uk)

## Resources

The valuable resources available in school and online include:

- **Planit** at [www.planitplus.net](http://www.planitplus.net)  
Providing accurate, up-to-date information on: over 700 jobs, college and university courses throughout Scotland and a range of interactive tools.
- **Workit** at [www.workit.info](http://www.workit.info)  
An online system for managing work placement applications, used by pupils to identify and book suitable placements.

### Skills for the future: Meta-Skills

To ensure we thrive as individuals, businesses and on an economic and a societal level, we all need to develop new skills. These skills are not just to help us cope in this environment of ongoing change. They are skills to excel; to collaborate and empathise with others and to create our own futures. We have termed these skills for the future 'meta-skills'. The meta-skills covered will help learners to adapt to and embrace the inevitable changes to industry, job roles and society that are expected as a result of continuing technological advance. The development of these meta-skills, together with the three literacies (literacy, numeracy and digital literacy), will support learners as they prepare themselves for this uncertain and constantly evolving future. It will also help centres to develop innovative delivery and assessment methods that maximise the opportunities for skills development (meta-skills and literacies) to be integrated throughout delivery and assessment.

These skills, alongside the literacies, have been grouped into the following categories, as shown in the diagram below.

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



## SQA Qualifications in the Scottish Credit and Qualifications Framework

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher		↑ ↓		Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



## Skills Development Scotland

At Skills Development Scotland (SDS) we provide young people with a range of career information, advice and guidance. Our professionally qualified School Careers Advisers are available to support young people at key decision stages as they progress through school. Careers information and advice is also delivered through our websites [My World of Work](#) and [Apprenticeships.scot](#).

Young people and their parents or carers can make an appointment to speak to their SDS careers adviser in school at any time if they are feeling worried about their career journey.

# ACCOUNTING

## City of Glasgow College – City Campus SCQF Level 6 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The aim of the Higher Accounting course is to help you to understand and use financial information. You will learn to prepare accounting statements as well as analyse, interpret and report on a company's financial performance. The skills you will develop in this course include numeracy and logical reasoning. The course combines practical and theoretical aspects of learning related to accounting, and will allow you to use IT for some tasks.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to May.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Accounting or Mathematics and English at Grade C or above. Due to the nature of this subject pupils should expect to spend around 2 hours a week outside class revising layouts and classwork.

### QUALIFICATION BREAKDOWN

**Higher Accounting SCQF Level 6:**

- Financial Accounting
- Management Accounting
- Analysing Accounting Information.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees in accountancy or other business related subjects. The level you might enter would depend on the level and relevance of your other qualifications
- Employment and/or training in an accounting related industry
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# ADMINISTRATION AND IT

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The course helps candidates to develop administrative and IT skills, and an understanding of related theory, enabling them to effectively contribute to and support organisations. It enables candidates to:

- develop an understanding of administration theory in the workplace
- develop IT skills and use them to perform administrative tasks
- acquire organisational skills in the context of organising and supporting events

### PUPIL ELIGIBILITY

#### You must have:

- National 4 Administration and IT, however direct entry may be considered

### QUALIFICATION BREAKDOWN

#### National 5 Administration and IT SCQF Level 5:

- IT Solutions for Administrators
- Administrative Practices
- Communication in Administration

### ASSESSMENT:

- Question Paper - 50 marks in May
- Practical Assignment – 70 marks in March

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Higher Administration & IT.
- The course may also lead to further study, employment and/or training in various industries. Potential career pathways include: Law, Banking, Management, Engineering, Police, Teaching and many more.



# ADMINISTRATION AND IT

## Higher (SCQF Level 6)

### COURSE OUTLINE

The course will help you to develop advanced administrative skills and digital literacy, enabling you to contribute to the effective functioning of organisations in supervisory administrative positions.

You will develop the ability to use a range of advanced software application functions covering word processing, spreadsheets, databases and emerging technologies.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Administration and IT

### QUALIFICATION BREAKDOWN

#### Higher Administration and IT SCQF Level 6:

- IT Solutions for Administrators
- Administrative Theory and Practice
- Communication in Administration

### ASSESSMENT:

- Theory examination – 50 marks in May
- Practical assignment – 70 marks in March

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- University courses in Administration & IT, Event Management, Business Administration courses
- College courses in Business Administration & IT
- Careers in almost anything as IT encompasses all careers
- In industry this qualification shows a strong IT capability

# ART AND DESIGN

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Art and Design course provides learners with a broad, practical experience of art and design skills and related Art and Design Studies. National 4 and National 5 (N4, N5) share a common course; the level of presentation is based on the quality of practical work produced.

National 5 candidates sit a written exam. The National 5 course is divided into three components, Expressive, Design and Art and Design Studies.

Expressive and Design are folio based areas and the Art and design studies comprises of a written examination.

### PUPIL ELIGIBILITY

**You must have:**

- National 4 Art & Design or general work as covered in S3 Art and Design course

### QUALIFICATION BREAKDOWN

**Art & Design National 5 SCQF Level 5:**

- Art and Design: Expressive Activity
- Art and Design: Design Activity
- Art and Design Studies

### COURSE FOLIO

**Expressive Activity Portfolio**

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present art work which demonstrates creativity and the application of practical skills. Through the development of observational drawing and painting skills you will explore methods to visually

represent the world you live in and communicate your thoughts, ideas and opinions.

In the portfolio you will produce three single object drawings and colour studies, a variety of compositional studies and an A2 Art work.

### Design Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present design work which demonstrates creativity and the application of practical design skills. Using creativity, problem solving and critical thinking skills, you will resolve design issues by producing a functional design resolution.

Through further development you will produce a variety of design drawings, samples and models. A final design resolution is produced and photographed.

**Both portfolios of work will be presented on an A1 board which is submitted to the SQA for external assessment.**

### Art and Design Studies - Written Work

By investigating the work of artists and designers, you will develop a critical understanding of a range of art and design practice, enabling you to understand the impact of social and cultural influences on the work of artists and designers.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher Art and Design
- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and Degrees in Art and Design
- Employment (including SVQs)

# ART AND DESIGN

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Art and Design course provides learners with a broad, practical experience of art and design skills and related Art and Design Studies. The Higher course is divided into three components, Expressive, Design and Art and Design Studies. Expressive and Design are folio based and the art and design studies comprises of written examination.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Art & Design

### QUALIFICATION BREAKDOWN

**Higher Art & Design SCQF Level 6:**

- Art and Design: Expressive Activity
- Art and Design: Design Activity
- Art and Design: Studies

### COURSE FOLIO

#### Expressive Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present art work which demonstrates creativity and the application of practical skills. Through further development of observational drawing and painting skills you will explore methods to visually represent the world you live in and communicate your thoughts, ideas and opinions.

In the portfolio you will produce three single object drawings and colour studies, a variety of compositional studies and an A2 painting.



#### Design Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present design work which demonstrates creativity and the application of practical design skills. Using creativity, problem solving and critical thinking skills, you will resolve design issues and constraints by producing a functional design resolution. Through further development you will produce a variety of design drawings, samples and models. A final design resolution is produced and photographed.

**Both portfolios of work will be presented on three A2 boards which are submitted to the SQA for external assessment.**

#### Art and Design Studies - Written Work

By investigating the work of artists and designers, you will develop a critical understanding of a range of art and design practice, enabling you to understand the impact of social and cultural influences on the work of artists and designers.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Art and Design, National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees Art and Design
- Employment (including SVQs)

# ART AND DESIGN (ENQUIRY: DESIGN)

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher in Design offers you a programme of study which aims to equip you with diversity of thought, freedom of experimentation and play, and the ability to use your imagination to present and develop new Design ideas. Introducing you to the necessary skills, which will allow you to develop your expertise and realise your full creative design potential.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Art and Design

### QUALIFICATION BREAKDOWN

**Art & Design Enquiry: Design Advanced Higher SCQF Level 7:**

- Art and Design (Design): Design Enquiry
- Art and Design (Design): Design Studies

### DESIGN ENQUIRY

The portfolio provides evidence of your ability to further develop and resolve your chosen design idea(s). This design work should be clearly based on your selected initial idea(s) and informed by the design brief. The portfolio will be produced over an extended period of time. This allows you the opportunity to develop, reflect on and refine your work before it is presented for external assessment/marking. The completed portfolio is worth 60%, the evaluation is worth 10% and the Design Studies is worth 30%. There is no written exam at this level.

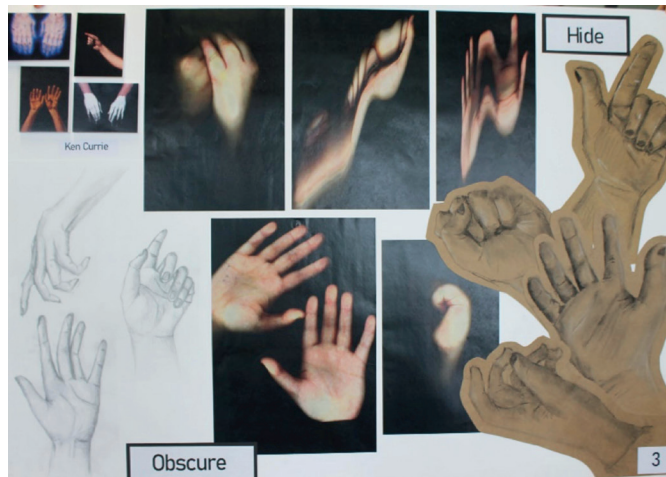
### DESIGN STUDIES

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected design work by discussing related contexts and analysing their impact on the features of the design work. Candidates reflect on and evaluate their creative decisions and design work

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- BA Honours Degree in Art and Design
- Other National Qualifications
- Employment (including SVQ's)



# ART AND DESIGN (ENQUIRY: EXPRESSIVE)

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher in Art and Design (Expressive): Expressive Enquiry will give you the opportunity to show that you can plan and carry out a personal art enquiry. You will select expressive stimuli and produce initial investigative drawings and studies before developing and refining developmental ideas for art work for the enquiry. You will also analyse your creative choices and decisions and independently evaluate your art work. You will learn to find unexpected patterns, by making connections sometimes between quite unrelated things.

You will show that you can research and investigate an art area of personal interest. You will plan the investigation, analysing examples of art work and practice within a chosen area of art. You will express substantiated personal judgements about art work and the contexts which influenced your work.

### PUPIL ELIGIBILITY

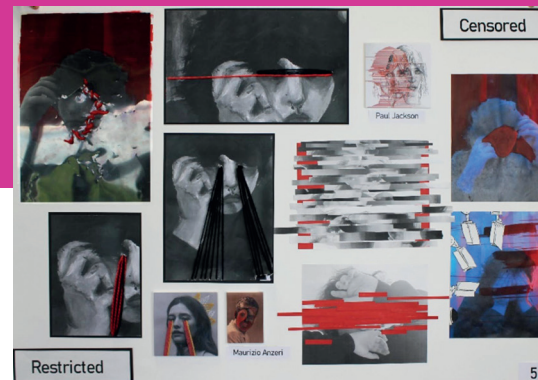
**You must have:**

- Higher Art and Design

### QUALIFICATION BREAKDOWN

**Advance Higher Art and Design (Enquiry: Expressive)**  
**SCQF Level 7:**

- Art and Design (Design): Expressive Enquiry
- Art and Design (Design): Expressive Studies



### EXPRESSIVE ENQUIRY

The portfolio is to assess your ability to integrate and apply practical art skills and in-depth knowledge and understanding of expressive art practice across the course. You will select one or more examples of your earlier expressive investigative and development work from your unit. You will use this as a basis for developing and producing pieces of highly resolved expressive art work. The portfolio will be produced over an extended period of time. This allows you the opportunity to develop, reflect on and refine your work before it is presented for external assessment/ marking. The completed portfolios worth 60%, the evaluation is worth 10% and the Expressive Studies is worth 30%. There is no written exam at this level.

### EXPRESSIVE STUDIES

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected artwork by discussing related contexts and analysing their impact on the features of the artwork. Candidates reflect on and evaluate their creative decisions and artwork.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A degree in Art and Design or a related field
- Other National Qualifications
- Employment (including SVQ's)

# AUTOMOTIVE SKILLS

## Glasgow Kelvin College

### SCQF Level 4 – *Open to S4/5/6 Pupils*

#### COURSE OUTLINE

The Skills for Work Automotive Skills will give you an opportunity to develop basic practical skills necessary to work in the automotive industry. You will gain experience of carrying out basic vehicle checks, including the specific skills involved in removal and replacement of components and mechanisms of a vehicle. Relevant jobs such as light and heavy vehicle maintenance, motorcycle maintenance, vehicle fitting, auto electrical, accident repair – body and paint operations, parts distribution and roadside assistance. You will gain an overview and an awareness of the skills required by employers within this industry.

#### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to June.

#### PUPIL ELIGIBILITY

##### You must:

- National 4 Maths and English
- Have a genuine interest in car mechanics and enjoy working as part of a team.

#### QUALIFICATION BREAKDOWN

##### Skills for Work: Automotive Skills SCQF 4:

- The Garage
- The Technician
- The Car
- The Vehicle Modification Project.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- City & Guilds (Entry Level) Automotive Vehicle Maintenance and Repair
- Employment opportunities after training such as, Motor Vehicle Technician Apprentice or Car Valet.

This course will allow a taste of what to expect in the vehicle repair industry. It will give knowledge which could assist in getting a Modern Apprentice position within a garage or alternatively access to a further education course.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.



# BEAUTY: CUSTOMISED MAKE-UP AND EYE TREATMENTS

## Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award in Customised Make-Up and Eye Treatments course will provide you with the opportunity to learn about different skin types, tones, and principles of colour correction. You will explore how skin deteriorates with age, and how pigmentation changes over time. You will examine the suitability of make-up for certain individuals, such as those with skin conditions or allergies. Through skin analysis, you will identify a client's skin type and tone, then apply make-up using safe and hygienic practices. To further elevate the look, you'll be trained in the application of cluster and strip lashes to complement various eye shapes. You will learn how to spot different face, eye, and eyebrow shapes, and understand when it's safe to carry out eyelash and eyebrow treatments. You will develop practical skills in eyelash lifting, eyebrow lamination, tinting of both eyelashes and eyebrows, and eyebrow shaping. After completing treatments, you will learn how to provide aftercare and home care advice. You will work as part of a salon team, focusing on meeting client needs, treatment timing, personal presentation, and hygiene control.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must:

- be 16 years of age at the start of the course
- 3 passes at National 5, 1 of which should be English
- have a keen interest in Beauty Industry
- enjoy working as part of a team & have a caring, mature approach

You will be required to work on each other, so you must be prepared to be a client or model for all treatments.

### QUALIFICATION BREAKDOWN

#### National Progression Award in Customised Make-Up and Eye Treatments – SCQF Level 6:

- Customised Make-Up
- Eyelash and Eyebrow Treatments

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- National Certificate (NC) or National Qualification (NQ) course in Hairdressing, Barbering, Make-up Artistry or Beauty Therapy. After completing the National Qualification (NQ) or National Certificate (NC) further study at Glasgow Clyde College is available. You can study a Higher National Certificate (HNC) in Hairdressing, Beauty or even Make-up Artistry.

#### You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing, Barbering, Make-up Artistry and or Beauty Therapy. Apprenticeships usually last for two years
- Attend college or training provider (usually one day a week) whilst in employment (salon) which will include on the job training
- With relevant work experience, you can be employed a salon stylist, Barber, Make-up Artist, Beauty therapist etc, with further opportunities for career progression, as salon manager or even a salon owner
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling





## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher biology course will develop your interest and enthusiasm for biology in a range of contexts. The skills of scientific inquiry and investigation are developed, throughout the course, by investigating the applications of biology. This will enable you to become a scientifically literate citizen, able to review the science-based claims you will meet. This course is a broad and up-to-date selection of concepts and ideas relevant to the central position of life science within our society.

### PUPIL ELIGIBILITY

**It is recommended that you have:**

- National 5 Biology

### QUALIFICATION BREAKDOWN

**Higher Biology SCQF Level 6:**

- DNA and the Genome
- Metabolism and Survival
- Sustainability and Interdependence

### COURSE ASSESSMENT

**The assignment has two stages:**

- A research stage; and
- A report stage, during which the report is written.

The assignment is marked externally by the SQA and is worth 20% of the final overall mark in Biology.

**Course Exam** – externally set and assessed by SQA.

This is split into 2 Papers - Multiple Choice (25marks) and Extended Response (95 marks).

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Biology
- Entry to employment, training and further or higher education

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Biology course is based on integrative ideas and unifying principles of modern biological science. It covers key aspects of life science at the molecular scale and extends to aspects of the biology of whole organisms that are among the major driving forces of evolution.

In addition, the Advanced Higher Biology course aims to develop a sound theoretical understanding and practical experience of experimental investigative work in biological science.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Biology

### QUALIFICATION BREAKDOWN

**Advanced Higher Biology SCQF Level 7:**

- Cell and Proteins
- Organisms and Evolution
- Investigative Biology

### COURSE ASSESSMENT

**Course Exam** – externally set and assessed by SQA. The question paper has two sections.

**Section 1** – contains multiple-choice questions and has 20 marks.

**Section 2** – contains structured and extended-response questions and has 80 marks.

#### Investigation (project)

The purpose of the project is to allow you to carry out an in-depth study of a biology topic. You will individually investigate the underlying biology of your chosen topic, as well as extend and apply the skills of independent /autonomous working. This will further develop and enhance your scientific literacy and assess the application of skills of scientific inquiry and related biology knowledge and understanding.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- HND/degree in a biology based course
- Entry to employment in a biology-based discipline or related area

# BUILDING SERVICES ENGINEERING

## Glasgow Kelvin College - Springburn Campus SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

The National 4 in Building Service Engineering will provide you with the knowledge and understanding of building services engineering and the course will allow you to develop transferable skills such as problem solving, planning, organisational and communication skills.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

**You must have:**

- National 4 Maths
- An interest in working in the electrical, plumbing or HVAC industry.

### QUALIFICATION BREAKDOWN

**National 4 in Building Services Engineering SCQF Level 4:**

- Building Services Engineering: Introduction to Safe Working Practices
- Building Services Engineering: Introduction to Energy
- Building Services Engineering: Introduction to Science
- Building Services Engineering: An Introduction
- Building Services Engineering: Employability Skills.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry
- A National Progression Award in Building Services Engineering. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# BUILDING SERVICES ENGINEERING

## Glasgow Kelvin College - Springburn Campus SCQF Level 6 – *Open to S6 Pupils*

### COURSE OUTLINE

The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

### ATTENDANCE PATTERN

Monday and Wednesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Maths and a Science at A or B level.

### QUALIFICATION BREAKDOWN

**National Certificate in Building Services Engineering  
SCQF Level 6:**

**Mandatory Units:**

- Health and Safety
- Graphical Detailing
- Science
- Electrical and Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician
- Construction Technology & Design
- Building Services Engineering: Design Project.

**You will study optional units to be discussed with the lecturer once course commences, such as:**

- Heating and Plumbing
- Air Conditioning and Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# BUILDING SERVICES ENGINEERING

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – *Open to S6 Pupils*

### COURSE OUTLINE

The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

### ATTENDANCE PATTERN

Monday and Wednesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

You must have:

- Higher Maths or Physics.

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Building Services Engineering  
SCQF Level 7:**

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

## City of Glasgow College

### SCQF Level 7/8 – Open to S6 Pupils

#### COURSE OUTLINE

The Higher National Certificate in Business aims to develop the required knowledge and skills required for employment in a business environment, enabling you to enter a range of administrative, commercial or managerial positions. It will provide you with the opportunity to adopt an innovative and creative approach to work; give you the tools to respond quickly to challenges posed by changes in the business environment.

#### ATTENDANCE PATTERN

Tuesday and Thursday all day (9.30am to 4pm).

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

#### PUPIL ELIGIBILITY

**You must:**

- have 3 passes at National 5 (A-C)
- have 2 Highers (A-C) in relevant subject areas – English Administration, Business and Management, Economics, History, Modern Studies, Maths or a Science Subject.

This course is demanding in terms of written work, study at home and group work.

#### QUALIFICATION BREAKDOWN

**Higher National Certificate (HNC) in Business – SCQF Level 7/8 Mandatory Units:**

- Managing people and Organisations
- Marketing
- Economic Issues
- Accounting for Business
- Business Communication
- IT in Business: Spreadsheets
- Business: Graded Unit 1
- Business Fundamentals and Emergent Technologies

**A range of Optional units are available such as:**

- Business Law
- Digital Marketing Communications
- Human Resource Management.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher National Diploma (HND) in Business Management
- A range of university Degree courses
- Employment opportunities, such as: Banking Advisor, Personal Assistant, Team Leader or Trainee Manager
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# BUSINESS MANAGEMENT

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Business Management course will give you the opportunity to learn about the ways in which organisations in the private, public and third sectors operate. You will learn about the management of marketing, finance, people and operations. The course also introduces you to the dynamic, changing, competitive, and economic environment of industry and commerce. You will develop skills in communicating and presenting business-related information, in a variety of formats, to the various stakeholders of an organisation. The course is suitable for all pupils interested in entering the world of business – whether as a manager, employee or self-employed person.

### PUPIL ELIGIBILITY

**You should have:**

- National 4 Business Management, however direct entry can be considered

### QUALIFICATION BREAKDOWN

**National 5 Business Management SCQF Level 5:**

**The course has 3 main areas of study:**

- Understanding Business
- Management of Marketing and Operations
- Management of People and Finance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher Business Management.
- Employment
- Further study, employment and/or training in various industries. Potential career pathways include: Fashion and Retail Management, Leisure Management, Law, Banking, Marketing/HR disciplines and many more



# BUSINESS MANAGEMENT

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Business Management course will extend your understanding of the ways in which organisations in the private, public and third sectors operate. You will carry out activities that highlight the opportunities and constraints on these organisations in the pursuit of their strategic goals.

You will develop skills and knowledge that will deepen your understanding and critical awareness of the issues facing organisations in the management of people and finance. In addition, you will extend your knowledge that will deepen your understanding of the importance to organisations of having effective marketing and operations systems.

### PUPIL ELIGIBILITY

**You must have:**

- Business Management at National 5, other higher subjects may be considered.

### COURSE ASSESSMENT

**The SQA will assess this course in two parts:**

- **Question Paper** – externally set and assessed by the SQA (90 marks). This is made up of case study and extended response questions.
- **Research Project** – externally assessed by the SQA (30 marks) and is on a business and topic of their interest/choice from the Higher course

### QUALIFICATION BREAKDOWN

**Higher Business Management SCQF Level 6:**

- Understanding Business
- Management of People and Finance
- Management of Marketing and Operations

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Business
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment (including SVQs)

# BUSINESS SKILLS – FOUNDATION APPRENTICESHIP

## City of Glasgow College

**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with a range of business and IT skills allowing you to apply a solutions-based approach to improving business processes, to work logically and methodically to pre-set deadlines.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

**Please note, that unlike other options, this course requires continuous attendance from August to April with a possible week in June. This may impact on other subjects attendance. In addition, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

- National 5 in English, Maths, Business or IT subject
- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

**Please note if studying Business Higher at school 2 of the 3 business units are included in the Foundation Apprenticeship.**

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Business Skills SCQF Level 6 GR50 46: National Progression Award in NPA in Business Skills SCQF Level 6 Mandatory units:**

- Understanding Business
- Management of People and Finance
- PC Passport: Working with IT Software – Word Processing & Presenting Information
- PC Passport: Working with IT Software – Spreadsheet and Database
- Contemporary Business Issues.

### Work Based Challenge Unit

- Work Placement

**4 units from SVQ Level 3 Business and Administration SCQF Level 6:**

- Plan how to manage own performance in a business environment
- Communicate in a business environment
- Support other people to work in a business environment
- Design and produce documents in a business environment.

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities such as, office supervisor, assistant manager or team leader
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree

The level you might enter would depend on the level and relevance of your other qualifications

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# CHEMISTRY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Chemistry course provides a good basis for the future study of chemistry and chemistry-related subjects in higher education or if you wish to pursue a career in a science-based area.

The Higher Chemistry course builds upon prior learning and covers key areas of organic, physical, inorganic and analytical chemistry. The 'Researching Chemistry' unit provides you with the opportunity to develop and apply your literacy, numeracy, communication and scientific investigative skills within a topical, scientific context.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Chemistry and National 5 Mathematics

### QUALIFICATION BREAKDOWN

**Higher Chemistry SCQF Level 6:**

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

### COURSE ASSESSMENT

#### SQA Question Papers (80% of final grade)

Question Paper 1 – 25 marks of multiple choice questions (40 mins).

Question Paper 2 – 95 marks of written questions (2 hrs 20 mins).

Completed during the main SQA diet of exams, April – June.

#### Assignment (20% of final grade)

A written report of a chemical investigation completed during the Researching Chemistry Unit.

The Assignment Report is externally marked by the SQA.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Chemistry
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# CHEMISTRY

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Chemistry course will develop your knowledge and understanding of the physical and natural environments. The course builds on the Higher level, developing further the underlying theories of chemistry and the practical skills used in the chemical laboratory. The course also develops the skill of independent study and thought that are essential in a wide range of occupations.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Chemistry and Higher Mathematics

### QUALIFICATION BREAKDOWN

**Advanced Higher Chemistry SCQF Level 7:**

- Inorganic and Physical Chemistry
- Organic Chemistry and Instrumental Analysis
- Researching Chemistry

### COURSE ASSESSMENT

#### **SQA Question Paper (75% of final grade)**

3 hour exam, consisting of 25 marks of multiple choice questions and 85 marks of written questions.

Completed during the main SQA diet of exams, April – June.

#### **Project (25% of final grade)**

The project will assess the application of skills of scientific inquiry and related chemistry knowledge and understanding. It requires you to demonstrate aspects of challenge and application; you will apply skills of scientific inquiry, using related knowledge, to carry out meaningful and appropriately challenging tasks in chemistry and communicate findings in a report.

The project will be externally marked by the SQA.

### **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

Further study at a higher education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications.

# CHILDCARE DEVELOPMENT

## Glasgow Clyde College – Langside Campus SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

The Skills for Work (SfW) in Early Education and Childcare course at Glasgow Clyde College is designed as an introduction to early learning and childcare and will help you to begin to understand some of the demands and responsibilities of working in this sector. You will have the opportunity to acquire critical generic employability skills through a variety of practical experiences that are linked to this particular vocational area, early learning, childcare and play work.

**Please note that there is no placement attached to this course.**

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

You must have:

- English National 4.

### QUALIFICATION BREAKDOWN

**Skills for Work: Early Education and Childcare SCQF Level 4:**

Mandatory Units:

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit which will be chosen by the college:

- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- A one-year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care.

**You might also go on to do:**

- A one-year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare. You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice
- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# CIVIL ENGINEERING

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – *Open to S6 Pupils*

### COURSE OUTLINE

The Higher National Certificate (HNC) in Civil Engineering will provide you with the opportunity to develop your understanding of specialist technical knowledge in Civil Engineering, enhance your understanding of construction design, practice and management. The qualification in Civil Engineering will give you the skills, knowledge and understanding you need to achieve high performance in the national and international construction environment. The course is an ideal stepping stone for those for those with ambitions of working within Civil Engineering in a professional, managerial or technical capacity.

### ATTENDANCE PATTERN

Monday and Tuesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.**

**In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**You must have:**

- Higher Maths, Physics or Technological Higher subject Grade C or above OR successful completion of NQ engineering/construction OR Foundation Apprenticeship.

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Civil Engineering SCQF Level 7:**

**Mandatory Units:**

- Technology, Materials and Testing
- Contract and Project Management
- Specialisms
- Construction:
- Site Surveying
- Substructure
- Technical Communication
- Structural:
- Mechanics
- Final Project

You will study optional units to be discussed with the lecturer once course commences, such as: :

- Geotechnics
- CAD
- Highways
- Mathematics.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment
- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# COMPUTER GAMES DEVELOPMENT

## City of Glasgow College – City Campus SCQF Level 5 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The National Progression Award (NPA) in Computer Games Development will introduce you to the genres, trends and emerging technologies at the cutting edge of the computer games industry. You will explore core concepts such as design, media assets and development. Working with the latest software programs, you will learn about digital planning and design, creation of media assets, and development and testing. In addition to improving your computational thinking skills, the course will provide you with the opportunity to develop employability skills and core skills through collaborative enterprise activities.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 5, 1 of which should be Maths
- Some aptitude for code at an introductory level, although these skills will be developed throughout the course.

### QUALIFICATION BREAKDOWN

#### National Progression Award in Computer Games Development SCQF Level 5:

- Computer Games Design
- Computer Games Media Assets
- Computer Games Development.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You will have the opportunity to progress to studying the National Certificate (NC) in Computer Games Development. If you have Higher Maths progression to the Higher National Certificate/Diploma (HNC/D) in Computer Games Development is encouraged.

#### You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in the computer games industry, computer games (Design), programmer, or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- A career in graphic design or as a games tester
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.



# COMPUTING SCIENCE

## National 5 (SCQF Level 5)

### COURSE OUTLINE

This course helps you to understand computational processes and thinking. It covers practical coding skills in programming, database and web and the investigation of underlying hardware in computer systems. The course highlights how computing professionals are problem-solvers and designers, and the far-reaching impact of information technology on our environment and society.

You will develop and apply computational-thinking skills across a range of contemporary contexts and develop knowledge and understanding of key concepts and processes in computing science. You will apply skills and knowledge in analysis, design, implementation, testing and evaluation to a range of digital solutions and learn how to communicate computing concepts and explain computational behaviour clearly and concisely using appropriate terminology. information systems.

### PUPIL ELIGIBILITY

**You must have:**

- Computing Science at National 4 or an equivalent National 5

### QUALIFICATION BREAKDOWN

**The course has four main areas of study:**

- Software Design and Development (40%)
- Computer Systems (10%)
- Database Design and Development (25%)
- Web Design and Development (25%)

### ASSESSMENT IS COMPRISED OF:

- Examination – 110 marks May
- Practical Assignment – 50 marks Feb/March

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

a full time Higher Computing Science or full time Higher Education courses such as a Higher National Certificate (HNC), Higher National Diploma (HND) in a variety of computing related disciplines such as Web Design, Computers Games Design, Cyber Security or related areas of study. The level of entry would depend on qualifications gained. Alternatively modern apprenticeships are available in a number of related roles.

# COMPUTING SCIENCE

## Higher (SCQF Level 6)

### COURSE OUTLINE

The course introduces candidates advanced computational processes, which you will learn to apply across a variety of contemporary contexts. You will also gain an awareness of the important role that computing professionals play in meeting the needs of society today and for the future.

You will develop your skill in analysis, design, implementation, testing and evaluation to create a range of complex digital solutions through the use of programming, database and website development. You will then learn how to communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology. Finally, you will develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society.

### PUPIL ELIGIBILITY

**You must have:**

- Computing Science at National 5 at level A or B

### QUALIFICATION BREAKDOWN

- Software Design and Development (45 marks)
- Computer Systems (10 marks)
- Database Design and Development (25 marks) OR Web Design and Development (25 marks)

### ASSESSMENT IS COMPRISED OF:

- Examination – 80 marks                      May
- Practical Assignment – 40 marks          Feb/March

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND)
- Degree in a variety of computing related disciplines such as Web Design, Computers Games Design, Cyber Security or Software Engineering

The level you might enter would depend on the level and relevance of your other qualifications

# CONSTRUCTION – FOUNDATION APPRENTICESHIP

## Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The Construction Foundation Apprenticeship course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 5. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally.

Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have the involvement of an Industry partner in developing and evaluating the challenge.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to June.

### PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be Maths
- An interest in working in the construction industry.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



### QUALIFICATION BREAKDOWN

#### Construction Foundation Apprenticeship Level 5 SCQF Level 5:

- Work Based Challenge
- Employability and Behavioural Skills
- Develop Bench Joinery Skills
- Introduction to Joinery
- Construction project

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend industry talks, industry visits and work related training.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to one of the following full-time programmes. The level you might enter would depend on the level and relevance of your other qualifications.

You might go on to do:

- National Progression Award (NPA) in Joinery SCQF 5
- National Certificate (NC) Built Environment
- Pre Apprentice electrician • Pre Apprentice plumbing.

You might also go on to do:

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre
- A 1 year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# CONSTRUCTION SKILLS

## Glasgow Clyde College – Vocational Facilities @ Barrhead High School SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

The City and Guilds Level 1 Award in Construction Skills course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within the construction industry. It will help you gain an understand of the construction industry and will assist you to make informed choices regarding a career in construction. This course will also provide you with the opportunity to develop your personal development within the industry and participate in project work, which will help to prepare you for the workplace. You are required to work independently and in a team.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 4, which should include Maths and a Technical subject
- An interest in working in the construction industry
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.

### QUALIFICATION BREAKDOWN

#### National Progression Award Construction Craft and Technician - SCQF Level 4:

- Constructing Halving Joints
- Introduction to Health and Safety in Construction
- Fixing Architraves and Skirtings
- Construction Project.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

#### You might go on to do:

- National Progression Award (NPA) in Carpentry and Joinery SCQF 5
- National Certificate (NC) in Built Environment
- Pre Apprentice Electrician
- Pre Apprentice Plumbing
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# CRIMINOLOGY WITH LAW

## Glasgow Clyde College – Langside Campus SCQF Level 7 – Open to S6 Pupils

### COURSE OUTLINE

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law. The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System. You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the Criminal Justice System, reoffending rates and non-custodial sentences. In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

**You must have:**

- a minimum of an A or B grade in one of the following subjects: Higher English, Higher Geography, Higher History, Higher Media Studies, Higher Modern Studies, Higher Psychology or Higher Sociology
- a clear interest in the subject area.

### QUALIFICATION BREAKDOWN

**Personal Development Award in Criminology and Law  
SCQF Level 7**

- Criminology: The Accused's Journey
- Applying Sociological Theories to Sociological Topics
- Crime Scenes

This course is demanding in terms of written work, study at home and group work.

### COURSE ASSESSMENT

The course will be assessed in a variety of ways including essay responses and closed book assessment and a research assignment. The assessment approach will enable you to engage in independent research and develop the skills you will require for university entry.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Students who successfully complete the Personal Development Award (PDA) in Criminology will be offered an unconditional place on Higher National Diploma (HND) in Social Science at Glasgow Clyde College.

**You might also go on to:**

College or university, degree courses in law, social sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# CYBER SECURITY

## Glasgow Clyde College – Cardonald Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry. The course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. You will learn how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. In addition, this will help you to contribute more safely to virtual communities.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is from the end of August to April.

### PUPIL ELIGIBILITY

**You must have:**

- 3 passes at National 5, 1 of which should be Maths or Applications of Maths
- a clear interest in the subject area.

### QUALIFICATION BREAKDOWN

**National Progression Award in Cyber Security SCQF level 6:**

- Data Security
- Ethical Hacking
- Digital Forensics.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- Higher National Certificate/Diploma (HNC/D) Software Engineering with Emerging Technologies
- Higher National Certificate/Diploma (HNC/D) Infrastructure with Cyber Security
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



## Higher (SCQF Level 6)

### COURSE OUTLINE

This Higher Dance course aims to broaden and deepen your skill base and widen your experience of dance. You will develop attributes and capabilities to work creatively, independently and with enthusiasm, including a willingness to learn perseverance, resilience, responsibility, enterprise and leadership. The course will provide you with the opportunity to participate in creative activities and performance, and demonstrate creative use of technical and choreographic dance skills.

The course encourages you to be creative and to express yourself in different ways. Learning through dance helps you to develop an appreciation of aesthetic and cultural values, identities and ideas. The course is practical and experiential, and provides scope for personalisation and choice.

### PUPIL ELIGIBILITY

**You should have:**

- a keen interest in dance and fitness

### QUALIFICATION BREAKDOWN

**Higher Dance SCQF Level 6:**

- Choreography
- Technical skills

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- a range of dance-related National Progression Awards (NPA)
- Higher National Certificate (HNC) and Higher National Development (HND) Professional Dance Performance / Dance Artists
- further study, employment and/or training

# DESIGN, ENGINEERING & PLANNING FOR CONSTRUCTION

## City of Glasgow College – City Campus SCQF Level 5 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The National Qualification in Design, Engineering, and Planning for Construction course will provide you with an insight into the technical and professional side of the construction sector. You will gain an appreciation of a different aspect of this industry and explore the range of work carried out and the roles that contribute to a sustainable built environment. You will have the opportunity to investigate diverse architectural styles, building types and consider the principles involved in building design. You will consider what influences building design. Working collaboratively, you'll produce a project plan using digital tools and processes to create concept ideas to meet a client's brief. Exploring sustainability in global, national and local communities. You will explore the basic techniques and methods commonly adopted in sustainable building design and construction.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You must have:**

- 3 passes at National 4, which should include English. Maths a technical subject or Science.

### QUALIFICATION BREAKDOWN

**National Qualification in Design and Manufacture  
SCQF Level 5:**

- Computer Aided Drafting: An Introduction
- Construction Materials: An Introduction
- Construction Technology: Groundworks and Substructure
- Sustainability in the Built Environment
- Sustainable Design for Architecture.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

This course will provide an ideal foundation for a diverse range of careers out with the usual trade route in the Construction sector. The level you might enter would depend on the level and relevance of your other qualifications.

You might go on to do:

- National Progression Award (NPA) in Built Environment
- Higher National Certificate (HNC) in Built Environment
- Higher National Diploma (HND) in Built Environment
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.



## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Drama course will build on the BGE experiences and outcomes explored in S1 and S2 course, further developing the key skills of creating, presenting and evaluating drama.

In the first part the pupils will be introduced to all of the skills used in the theatre which will include: Acting, Directing, Costume, Lighting, Sound, Make-up, Props and Set Design.

### PUPIL ELIGIBILITY

**You should have:**

- National 4 English
- an interest in Drama

### QUALIFICATION BREAKDOWN

**National 5 Drama SCQF Level 5:**

- The practical examination will involve candidates performing a theatre production role. National 5 candidates will present a piece of scripted drama. This will be a substantial extract from a published play. Candidates will be able to choose whether they act or perform a technical role.

### QUESTION PAPER:

The final question paper has two sections. Section 1 asks candidates to evaluate a performance they have been part of during the course. Section 2 requires candidates to respond to a stimulus and answer questions on a piece of drama they would create for the stage.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The social and personal skills that are developed through drama are also beneficial and transferable to lifelong learning.

**You might go on to do:**

- Higher Drama
- a full time higher education course, such as a National Certificate (NC) in Acting and Theatre Performance, National Progression Award (NPA) in Acting and Performance or Technical Theatre in Practice. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Drama course is designed to give you a knowledge and understanding of many aspects of theatre, including an appreciation of theatre forms and styles, theatre practitioners and drama plays/scripts. In addition, the course aims to develop theatre skills and increase experience of theatrical performance, as well as develop knowledge of the social, historical and theatrical contexts of plays.

### PUPIL ELIGIBILITY

**You should have:**

- National 5 English
- National 5 Drama

### QUALIFICATION BREAKDOWN

**Higher Drama SCQF Level 6:**

- Drama Skills
- Drama: Production Skills

### COURSE ASSESSMENT

You can be assessed in Performance in an Acting, Production or Directing role. This is a Visiting Assessment by SQA.

Skills, knowledge and understanding are assessed in a final written paper.

**Question Paper** - 40% of final grade

Paper marked out of 50 (2 hours and 30 minutes)

**Performance** - 60% of final grade (Visiting SQA Assessment)

Acting Production or Design role (50 marks)

PfP (10 marks)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The social and personal skills that are developed through drama are also beneficial and transferable to lifelong learning. Higher drama is a recognised qualification to have in order to gain entry into courses such as law. Other careers/courses that can benefit from drama experience are Teaching, Politics, Business, Psychology, English Studies, Media Studies, Journalism, Social Work and many more.

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) and Degree. The level you might enter would depend on the level and relevance of your other qualifications

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Drama course is designed to provide a progression from the Higher course for those interested in theatre practice. The course will give you the opportunity to explore the role and craft of the actor, director, and designer. Through devised and textual activities, you will practically explore a variety of acting, directing and design concepts. You will independently create and perform a devised drama production and explore how meaning and theatrical concepts can be communicated to an audience. In addition, you will explore the performance and directorial theories of a key practitioner from a chosen perspective: acting, directing or designer (lighting/sound/set/costume/makeup/props).

### PUPIL ELIGIBILITY

**You must have:**

- Higher Drama
- Higher English

### QUALIFICATION BREAKDOWN

**Advanced Higher Drama SCQF Level 7:**

- Drama Skills
- Production Skills

### COURSE ASSESSMENT

**Project–dissertation** (30 marks)

Candidates identify a performance issue. They research relevant and current performance theories and practice, and communicate their findings in a dissertation.

**Assignment** (20 marks)

Candidates analyse a professional theatrical production, as well as the work of at least one theatre practitioner (actor, director, and/or designer) involved in the production and produce an assignment based on a choice of two questions.

**Performance** (50 marks)

Candidates prepare concepts for their chosen text(s) from full-length published play(s). You can be examined in an Acting, Directing or Production role.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Professional Development Awards (PDAs), (HNC), Higher National Diploma (HND) and degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training

# EARLY EDUCATION AND CHILDCARE

## Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) Social Services: Children and Young People Level 6 course at Glasgow Clyde College will introduce you to the knowledge and skills required to prepare you for further study leading to potential employment within Early Learning and Childcare. The course will help you understand some of the demands and responsibilities of working in this sector. Upon completion of this qualification you will have the opportunity to choose to add value through a work placement. Successful completion of the work placement will provide you with a Foundation Apprenticeship.

### ATTENDANCE PATTERN

You will attend college on Tuesday and Thursday afternoon from 1.30pm – 4pm.

**If you choose to complete the Foundation Apprenticeship you will be required to do a 3-week block placement in June and commit to additional days across the academic year (this will be discussed with your school to best fit with your timetable). When participating in the work based learning you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**You must:**

- have National 5 English at A or B level
- have or working towards Higher English
- have a clear interest in Early Learning and Childcare, Playwork, Education or Social Services.

### QUALIFICATION BREAKDOWN

**National Progression Award Social Services: Children and Young People  
SCQF Level 6:**

- Communication with Children and Young People
- Play for Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People
- Safeguarding of Children and Young People.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programmes:

- HNC Childhood Practice (SCQF Level 7)
- HNC Additional Support Needs (SCQF Level 7).

**You might also go on to:**

A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People.

On gaining employment, further possible progression onto level 8 Professional Development Award as well as degree level study at SCQF level 9

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# ELECTRONIC ENGINEERING

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – *Open to S6 Pupils*

### COURSE OUTLINE

The Higher National Certificate (HNC) in Electronic Engineering will provide you with the opportunity to develop skills, knowledge and understanding in a range of core electrical, analogue electronics and digital electronics principles and technologies. In addition the course will enable you to further develop knowledge and skills in planning, project management and investigation skills. It will allow you to gain an understanding of the external and internal factors that influence the performance of modern companies.

### ATTENDANCE PATTERN

Wednesday and Thursday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**You must have:**

- Higher Maths or Physics.

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Electronic Engineering  
SCQF level 7:**

- DC/AC Principles
- Analogue Electronic Principles
- Combinational Logic
- Sequential Logic
- Electronic Testing Skills
- Engineering Mathematics 1
- Communication: Practical Skills
- High Level Engineering Software
- Electrical Networks and Resonance
- Power Electronics
- Graded Unit.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher National Diploma (HND) Electronic Engineering
- University (Subject to university entry criteria)
- Employment as a junior technician or engineering apprentice
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The English National 5 course will give you the opportunity to learn how to read detailed texts in order to understand, analyse and evaluate in familiar contexts and develop the skills to listen to detailed language in order to understand, analyse and evaluate in familiar contexts.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce texts in both written and oral forms.

### PUPIL ELIGIBILITY

**You must have:**

- English National 4

### QUALIFICATION BREAKDOWN

**English National 5 SCQF Level 5:**

- An examination consisting of two papers:
- Paper 1 - Reading for Understanding, Analysis and Evaluation
- Paper 2 - Critical Reading encompassing Scottish Text and critical essay
- A portfolio, which contains ONE piece of writing. This is either a discursive or a creative essay

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

**You might go on to do:**

- A range of further education courses

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher English course will provide you with the opportunity to develop and extend reading and listening skills. Learners develop the skills needed to understand, analyse and evaluate a wide range of detailed and complex texts and spoken language in the contexts of literature, language and media.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce detailed and complex texts in both written and oral forms.

### PUPIL ELIGIBILITY

**You must have:**

- English National 5

### QUALIFICATION BREAKDOWN

**Higher English SCQF Level 6:**

- An examination consisting of two papers:
- Reading for Understanding, Analysis and Evaluation
- Critical Reading encompassing Scottish Text and critical essay
- A portfolio, which contains ONE piece of writing. This is either a discursive or a creative essay

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

**You might go on to do:**

- Advanced Higher English
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law or Journalism

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher English provides you with the opportunity to develop complex language skills which are essential for learning, life and work; and to develop their ability to interpret complex literary forms and to produce sophisticated language. Advanced Higher English fosters an in-depth appreciation, of complex and sophisticated language, and of a wide range of literature and texts in different genres. This enables learners to access their own cultural heritage and history, as well as the culture and history of others. You will have the opportunity to personalise your study; choices enable you to encounter a wide range of texts in different genres and to produce sophisticated writing in chosen literary forms. Building on the four capacities, Advanced Higher English enables you to communicate, become a critical thinker, develop your cultural awareness, and be creative.

### PUPIL ELIGIBILITY

#### You must have:

- A pass in Higher English at A or B level

If you have Higher at C it is strongly recommended that you upgrade at Higher.

### QUALIFICATION BREAKDOWN

#### Advanced Higher English SCVQF Level 7:

- Analysis and Evaluation of Literary Texts
- Creation and Production
- A portfolio, which contains ONE piece of writing
- A project–dissertation

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

#### You might go on to do:

- A full time higher education course, such as degree.  
The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law or Journalism



# ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

## Glasgow Clyde College – Cardonald Campus SCQF Level 4 or 5 – Open to S5/6 Pupils

### COURSE OUTLINE

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study. Lecturers will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work.

We will provide an introduction to opportunities in different vocational areas of the college like Sport, Hospitality, Engineering, Care, Business, IT, etc.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

**You must:**

- be working at National 4/5 level.

### QUALIFICATION BREAKDOWN

**Please note, you will be studying units at SCQF Level 4 or 5, this is not a Group Award:**

- ESOL for Everyday Life at National 4 or 5

#### Optional Units

- Living in Scotland at National 4/5
- Digital Skills at National 4/5
- ESOL for Employability at National 4/5.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on a full-time or part-time college ESOL course.

You might go on to do:

- Business
- Computing
- Sport
- Health and Social Care
- Hair and Beauty

The level you might enter would depend on the level and relevance of your other qualifications.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



## Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award in Esports will provide you with the knowledge and practical skills across several key areas. You will explore the history and structure of the esports industry, examine various roles and career pathways, and develop skills in game performance and analysis. The course also covers event organisation and promotion, as well as live broadcasting and digital media, offering a comprehensive introduction to the esports ecosystem. Learning within the Glasgow Clyde College state-of-the-art learning environment tailored to the needs of aspiring esports professionals. This enhanced space supports both individual and team-based learning, with a strong emphasis on real-world esports scenarios and practical skill development.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- National 4 English and Maths
- Core ICT Skills
- Enthusiasm for the Esports industry.

### QUALIFICATION BREAKDOWN

**National Progression Award in Esports at SCQF Level 5:**

- Esports: The esports industry at SCQF Level 5
- Esports: Game performance at SCQF Level 5
- Esports: Organising and promoting events at SCQF Level 5.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered a Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- NQ Computing and Esports (SCQF Level 6)
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management



#### Innovation



#### Social Intelligence



# FASHION RETAIL BRANDING

## City of Glasgow College - City Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

This City of Glasgow Fashion Retail Branding course will introduce you to the business side of retail fashion. This course is not design-orientated but helps develop an understanding of the creative processes of retail fashion and how they are managed. You will investigate the historical and environmental factors that have influenced fashion over the years. You will explore the process of how a fashion concept seen on the catwalk becomes a high-street fashion garment. You will consider merchandising approaches in the fashion industry researching how fashion is branded, displayed, promoted and the role of the marketing mix in fashion. You will compare different approaches used in the industry and create your own merchandising ideas. You will discover what it takes to be a fashion buyer, investigating different buying structures, the stages of the buying process and the factors involved in producing a retail buying plan. In addition, you will have the opportunity to create, design and implement your own fashion event or show to gain the relevant experience and skills.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 5, 1 of which should be English
- a genuine interest in Fashion, Retail or Marketing.

### QUALIFICATION BREAKDOWN

**Please note, you will be studying units at SCQF Level 6, this is not a Group Award:**

- Fashion: an Introduction
- Fashion Merchandising: an Introduction
- Branding: an Introduction
- Retail Buying.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Bachelor of Art in International Fashion Branding (Fashion Branding, marketing communications)
- Bachelor of Art in Fashion Design with Business
- Bachelor of Art in International Marketing.

#### You might also go on to:

- Employment opportunities in Fashion Retail Management, Fashion Merchandising, and Fashion Buying
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# FINANCIAL SERVICES

## City of Glasgow College – City Campus SCQF Level 6 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The National Progression Award in Financial Services is designed to introduce you to the world of Financial Services through a blend of employer engagement workshops and activities, including The Investment Challenge. Working in a team, you will use an online business simulation to grow a virtual investment fund, making decisions on what to buy and sell based on your own research from incoming news stories. You will develop your communication, customer service and employability skills, and will create and maintain a personal budget whilst considering the issues surrounding borrowing and debt. You will learn how the Financial Services sector contributes to the economy, the different institutions operating in the sector and the job roles and career paths available.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You must:**

- have 2 passes at National 5 which must include English
- be able to work towards a Higher qualification.

### QUALIFICATION BREAKDOWN

**National Progression Award in Financial Services SCQF Level 6:**

- Financial Services: The Regulatory Framework
- Financial Services: Communication
- Financial Services: Promoting Positive Customer Relationships
- Financial Services: Personal Finance Awareness.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities after training such as, bank or building society customer branch adviser, pension funds, investment companies, insurance, unit trusts, stock market operations, life and pensions, asset management and intermediation
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# FINANCIAL SERVICES – FOUNDATION APPRENTICESHIP

## City of Glasgow College SCQF Level 6 – *Open to S6 Pupils*

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to learn about competent occupational practices within the financial sector. You will learn more about workplace practices including industry specific skills.

### ATTENDANCE PATTERN

Tuesday and Thursday all day (9:30am to 4pm).

Please note, that unlike other options, this course requires continuous attendance from August to April with a possible week in June. This may impact on other subjects attendance. In addition, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

### PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6.

**Please note: all pupils are required to be Credit Checked.**

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Financial Services**  
**SCQF Level 6 GL53 46:**

**National Progression Award (NPA) Financial Services**

- Financial Services: An Introduction
- Financial Services: The Regulatory Framework
- Financial Services: Communication
- Financial Services: Promoting Positive Customer Relationships
- Financial Services: Personal Finance Awareness.

### Work Based Challenge Unit

- Work based Challenge Unit

### SVQ 3 Providing Financial Services

- Develop yourself to improve and maintain workplace
- Competence in a financial services environment
- Comply with regulations in the financial services environment.

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities after training such as, bank or building society customer branch adviser, cashier, financial adviser, insurance account manager, insurance broker or stock broker
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree  
The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

## National 5 (SCQF Level 5)

### COURSE OUTLINE

Learning a new language enables you to make connections with different people and their cultures and to play a fuller part as global citizens. The ability to use language effectively lies at the centre of thinking and learning. Candidates reflect, communicate and develop ideas through language. The course will provides you with the opportunity to develop your skills in reading, listening, talking and writing, which are essential for learning, for work and for life; to use different media effectively for learning and communication; to develop understanding of how language works; and to use language to communicate ideas and information.

### PUPIL ELIGIBILITY

**You should have:**

- National 4 French

### QUALIFICATION BREAKDOWN

**National 5 French SCQF Level 5:**

#### **Reading and Writing; Listening**

Candidates will be assessed on all four contexts: society, learning, employability, and culture.

#### **Performance—talking**

Candidates will be assessed on at least two of these four contexts: society, learning, employability, and culture.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher French

## Higher (SCQF Level 6)

### COURSE OUTLINE

This course provides the opportunity to further develop talking, listening, reading and writing skills. A variety of topics are studied based on four contexts: society, learning, employability and culture. French will be used in class as much as possible and pupils will frequently work with our French Assistant to improve their talking skills. Authentic videos, texts and listening materials will be used. Pupils will develop an in-depth understanding of how French works to enable them to use their knowledge to say and write what they want in French, rather than learning phrases off by heart. Successful completion of the Higher French course will provide pupils with a good level of language competence.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 French A or B

### QUALIFICATION BREAKDOWN

**Higher French SCQF Level 6:**

- Unit Name: Understanding Language: Reading and Listening
  - Unit Name: Using language: Talking and Writing
- Final Exam: Including internally assessed talking performance.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher French

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher French course will allow you to develop further your language skills to a level of competence, whether or not you intend to follow a language course in higher or further education. The course provides you with the opportunity to further develop your skills of reading, listening, talking and writing. In addition it will contribute to your general education through consideration of intellectually stimulating topics. As far as possible, the foreign language is the medium of instruction and discussion. You will have access to a range of authentic materials including videos, newspapers and magazines.

### PUPIL ELIGIBILITY

**You must have:**

- Higher French at A or B

### QUALIFICATION BREAKDOWN

**Advanced Higher French SCQF Level 7:**

- Unit Name: Understanding Language: Reading and Listening
- Unit Name: Using language: Talking and Writing
- Specialist Study

Final Exam: Including an externally assessed talking performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of French at Higher or Further education



# GEOGRAPHY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The purpose of Higher Geography is to develop your understanding of our changing world and its human and physical processes. Opportunities for practical activities, including fieldwork, will be encouraged, so that learners can interact with their environment.

The contexts for study are local, national, international and global. Geography draws on the social and natural sciences so it is at heart an interdisciplinary subject and has links with many other subjects. The study of Geography fosters positive life-long attitudes about environmental stewardship, sustainability and global citizenship.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 geography or another social subject

### QUALIFICATION BREAKDOWN

**Higher Geography SCQF Level 6:**

- Geography: Physical Environments
- Geography: Human Environments
- Geography: Global Issues

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of a social subject at higher level or Advanced Higher Geography

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Geography course will give you the opportunity to develop a range of cognitive skills and geographical skills. It encourages active learning which will include fieldwork, in the process of developing a high level of knowledge and understanding of geographical issues. You will acquire and apply relevant knowledge and evaluating, investigating, and analysing skills, at an appropriate level, in order to understand and explain geographical issues.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Geography at A or B level
- Higher English at B level or above

### QUALIFICATION BREAKDOWN

**Advanced Higher Geography SCQF Level 7:**

- Geographical Skills
- Geographical Issues
- Skills, Knowledge and Understanding

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A qualification in Advanced Higher Geography is excellent preparation for further education at college or university due to the independent nature of the course.

# GRAPHIC COMMUNICATION

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Graphic Design course will give you the opportunity to develop skills in graphic communication techniques, including the use of equipment, materials and software. You will extend and apply knowledge and understanding of graphic communication standards, protocols and conventions, where these apply. The course will help you gain an understanding of the impact of graphic communication technologies on our environment and society.

### PUPIL ELIGIBILITY

**You must have:**

- There are no formal entry requirements to pursue this course

### QUALIFICATION BREAKDOWN

**National 5 Graphic Communication SCQF Level 5:**

- 2D Graphic Communication
- 3D and Pictorial Graphic Communication

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Graphic Communication at Higher level

# GRAPHIC COMMUNICATION

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Graphic Communication course will give you the opportunity to develop skills in graphic communication techniques, including the use of equipment, graphics, materials and software, creativity in the production of graphic communications to produce visual impact. You will gain skills in evaluating the effectiveness of graphics in communicating and an understanding of the impact of graphic communication technologies on our environment and society.

### PUPIL ELIGIBILITY

**You must have:**

- Graphic Communication at National 5

### QUALIFICATION BREAKDOWN

**Higher Graphic Communication SCQF Level 6:**

- 2D Graphic Communication Unit
- 3D and Pictorial Graphic Communication Unit

### COURSE ASSESSMENT

1. Course Work – 90 Marks
2. Examination – 50 Marks

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Graphic Communication at Advanced Higher level

# GRAPHIC COMMUNICATION

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

Course Outline The Advanced Higher Graphic Communication course will allow you to gain an understanding, which directly supports graphic designing and communication activities in the various contexts of technical activities. It will enable you to experience graphic communication in technical detail through exploring the purposes, applications and audience requirements.

You will have an opportunity to develop an interest in the broad commercial and visual media use of graphics which might include presentation work, magazines, newspapers, informational manuals, static promotional work, website page layout, graphic design, advertising and point of sale, digital media, games, animation, expressive arts, electronic-based learning and advertising. Graphic design work will be iterative, with an expectation of review, evaluation, amendment and presentation, and with a deep understanding of the needs of the intended audience.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Graphic Communication

### QUALIFICATION BREAKDOWN

**Advanced Higher Graphic Communication SCQF Level 7:**

- Technical Graphics
- Commercial and Visual Media Graphics

### COURSE PROJECT

You will undertake an independent project where you will identify and select your own problem and will aim to solve it utilising skills in graphic communication. You will select either a technical graphics or visual media approach. The final project will showcase what you can do and will provide you with an extensive portfolio that can be utilised when applying for jobs or university/college courses.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- A qualification in Advanced Higher Graphic Design can prepare pupils well for further education as it develops independent learning. This qualification is also of use for pupils wanting to go on to study Design, Architecture or Engineering courses.

# GROW, COOK AND EAT

## West College Scotland – Paisley Campus & Eastwood Allotments SCQF Level 1 – *Open to S4/5/6 Pupils*

### COURSE OUTLINE

West College Scotland will provide a broad, experiential introduction to the horticulture and hospitality sectors. You will learn about baking, how to select a product to bake, identify the ingredients required, and follow the correct sequence to make your chosen product using the correct tools safely and hygienically along with general horticulture duties. The programme ends with you harvesting vegetables and herbs in May and using these, we hope to prepare a lunch in June for invited guests and family.

### ATTENDANCE PATTERN

Wednesday (10am to 12 noon).

The duration of the course is August to June.

### PUPIL ELIGIBILITY

**You should have:**

- An interest in Horticulture
- An interest in Bakery.

### VOCATIONAL OPTION BREAKDOWN

**One SQA SCQF Level 1 Unit:**

- Food Preparation: Baking.

Please note: you will be handling eggs and dairy products.

### GARDENING SKILLS – COLLEGE CERTIFICATE

- Indoor Propagation – growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation – ground preparation, weeding, planting out and watering
- Understanding of Health and Safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials used.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- A practical based course covering a range of gardening skills used whilst growing a selection of vegetables and herbs
- Progression to horticultural related and personal and social education suite units
- Training in the hospitality industry. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre

You will need to be 18 years of age or older for some of the jobs in this sector.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# HAIRDRESSING

## Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The National 5 Skills for Work in Hairdressing will provide you with the opportunity to express your creativity in Hairdressing. You will develop knowledge and understanding of health and safety as well as understanding the effects of treatments. The practical learning activities in the course encourage, develop and perfect a range of skills.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must:**

- have National 4 Maths and English
- have a keen interest in Hairdressing
- enjoy working as part of a team and have a caring, mature approach

You will be required to work on each other, so you must be prepared to be a client, model or shampooing, and styling techniques, and other treatments.

### QUALIFICATION BREAKDOWN

**National 5 Skills for Work Hairdressing SCQF level 5.**  
The course comprises the following mandatory units:

- Hairdressing: Working in a Salon Environment
  - Hairdressing: Salon Skills
  - Hairdressing: Creative Trends
  - Hairdressing: An Introduction to Colour
- Or
- Hairdressing: Introduction to Colouring Processes.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing, Barbering, Make-up Artistry and or Beauty Therapy. Apprenticeships usually last for two years
- Attend college or training provider (usually one day a week) whilst in employment (salon) which will include on the job training.
- With relevant work experience, you can be employed a salon stylist, Barber, Make-up Artist, Beauty therapist etc, with further opportunities for career progression, as salon manager or even a salon owner
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# HAIR AND BEAUTY SKILLS

## Glasgow Kelvin College – Springburn Campus Steps to Work – SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

Glasgow Kelvin College will provide you with a broad, experiential introduction to hair and beauty. The focus is on experiencing a salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Emphasis throughout all units is on employability skills and attitudes which will help prepare you for the workplace.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

You must:

- be 16 years of age at the start of the course
- have National 4 Maths and English
- have a keen interest in beauty therapy and complementary therapies
- enjoy working as part of a team and have a caring, mature approach

You are required to work on each other and must be prepared to get treatments applied to your hair. You must demonstrate a level of maturity required for the course.

### QUALIFICATION BREAKDOWN

Please note you will be studying 2 Units at SCQF level 4, this is not a Group Award:

- Manicure and Creative Nails
- Hairstyling: An Introduction.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 and 3 in Hairdressing
- After training in a college or salon, and with relevant work experience, you can become a salon stylist, supervisor, salon manager or even a salon owner
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling





# HISTORY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher History course will open up the world of the past providing you with an insights into your history, of society and the wider world in which you live. By examining the past, you can better understand your own community, country and the wider world. You will gain knowledge and understanding of the past through the study of Scottish, British, European and world contexts.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 History or another social subject

### QUALIFICATION BREAKDOWN

**Higher History SCQF Level 6:**

- Historical Study: British
- Historical Study: European and World
- Historical Study: Scottish

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of another social subject at Higher level or Advanced Higher History

# HISTORY

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher History course is designed to add to the breadth and depth of your knowledge and understanding of historical concepts through study of chosen contexts. It also aims to develop your skills in evaluating events and sources and of investigating issues. It will provide the opportunity to integrate these skills in an extended piece of individual research.

### PUPIL ELIGIBILITY

**You must have:**

- Higher pass in History at A or B level
- Higher English at B or above

### QUALIFICATION BREAKDOWN

**Advanced Higher History SCQF Level 7:**

- Historical Study - Britain: at war, 1938-51
- Researching Historical Issues

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A qualification in advanced higher history is excellent preparation for further education at college or university due to the independent nature of the course

# HORTICULTURE

## City of Glasgow College – Langside Campus SCQF Level 4 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry. Glasgow Clyde College will offer you the opportunity to learn skills in Horticulture, whilst working in the purpose-built Horticulture Centre in their Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You should have:

- A genuine interest in Horticulture
- National 4 English and Maths.

### QUALIFICATION BREAKDOWN

#### National Progression Award in Horticulture – SCQF Level 4

- Allotment Gardening
- Plant Propagation
- Soft Landscaping.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- NQ Introduction to Horticulture with Landscaping Skills – Level 4
- NQ Introduction to Horticulture with Gardening Skills – Level 4
- NC Horticulture with Horticultural Therapy – Level 5
- NC Landscape Design and Construction – Level 5
- Employment opportunities after training such as, landscaper, gardener, botanist or arborist.

The level you might enter would depend on the level and relevance of your other qualifications.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# INTRODUCTION TO BARBERING

## City of Glasgow College - City Campus SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

The Introduction to Barbering course will introduce you to the skills required to enter the hairdressing industry. Learning in the City of Glasgow onsite salons you will gain essential practical experience in a realistic industry environment. You will gain practical skills by working with mannequins, peers, and clients to deliver essential barbering services. Throughout the course, you will have the opportunity to develop key employability skills and gain a strong understanding of health and safety in the salon. This course is enhanced by events and additional training opportunities with our key industry partners.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must:**

- be 16 years of age at the start of the course
- have a keen interest in Barbering
- enjoy working as part of a team and have a caring, mature approach

You will be required to work on each other, so you must be prepared to be a client or model a level of maturity required for the course.

### QUALIFICATION BREAKDOWN

Please note, you will be studying units at SCQF Level 4, this is not a Group Award:

- Dry, Style and Finish Hair using Barbering Techniques.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- a Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 and 3 in Hairdressing and/or Barbering. Apprenticeships usually last for two years
- National Certificate (NC) or National Qualification (NQ) course in Hairdressing or Barbering
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# INTRODUCTION TO JEWELLERY ARTS AND TECHNOLOGY

## City of Glasgow College – City Campus SCQF Level 5 – *Open to S5/6 Pupils*

### COURSE OUTLINE

This National Progression Award in Jewellery Arts and Technology course will provide you with the opportunity to develop a comprehensive range of skills in Jewellery Design, with a design-led focus. You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery. The course will cover areas such as metal forming, piercing, soldering, surface decoration and design work. There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You must have:**

- National 5 English and an Art or Craft/Design subject
- A genuine interest in the Jewellery Arts Industry

### QUALIFICATION BREAKDOWN

**National Progression Award in Jewellery: Manufacturing Techniques: An Introduction SCQF Level 5:**

- Jewellery: Marking Out
- Jewellery: Piercing
- Jewellery: Soldering
- Jewellery: Working with Wire
- Jewellery: Polishing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Jewellery Arts and Technology, Applied Arts or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities, such as: Working as a Solo Jeweller, Designer or Artist
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# INTRODUCTION TO MIDWIFERY AND CHILDREN'S NURSING

## Glasgow Clyde College – Cardonald Campus SCQF Level 4/5 – Open to S5/6 Pupils

### COURSE OUTLINE

This introductory course will introduce you to the Midwifery and Children's Nursing profession and allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab, carrying out basic healthcare skills such as bathing babies and undertaking clinical observations. You will also explore how to care for children and the responsibilities and values of a health care professional will be addressed. You will also examine risks to health care staff and how to improve health and wellbeing. We will introduce you to speakers from the health care sector and the course tutors will all be from a professional healthcare background and will share their own experiences and advice on career options.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

**You must have:**

- 2 passes at National 5, 1 of which should be English
- an interest in the subject area.

### QUALIFICATION BREAKDOWN

Please note you will be studying 5 Units at SCQF level 4/5, this is not a Group Award:

- Care of Children
- Basic Healthcare Needs
- Prevention of Infection
- Care Values and Principles
- Introduction to Midwifery and Children's Nursing (College Certificate).

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

On successful completion of the course along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses:

- National Certificate (NC) Level 6 Health Care (pre-Nursing course with clinical placement)
- Higher National Certificate (HNC) Healthcare Practice (equivalent to First Year Nursing). Candidates require to have successfully completed the Introduction to Midwifery and Children's Nursing Course plus have 2 additional Highers which must include English.

The level you might enter would depend on the level and relevance of your other qualifications. Entry level jobs and training, including Modern Apprenticeships in the Health and Social care industry.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# INTRODUCTION TO NURSING

## Glasgow Clyde College – Cardonald Campus SCQF Level 5/6 – Open to S5/6 Pupils

### COURSE OUTLINE

The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab carrying out foundation nursing skills and prevention of infection. An introduction to mental health and first aid will be included. You will investigate professional standards and accountability in effective care practice and gain academic skills that will prepare you for future university study.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Maths and English
- be sitting or have achieved at least two Highers that meet the Glasgow Caledonian Pathway requirements at A or B level - one Higher must be an essay/written subject).

### VOCATIONAL OPTION BREAKDOWN

Please note you will be studying 4 Units at SCQF level 5/6, this is not a Group Award:

- Academic Writing for Health Care
- Introduction to Mental Health
- Foundations of Care Practice
- First Aid.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant or progress to Glasgow Caledonian University directly. This will also be dependent on your attendance and commitment to this course. To progress to Glasgow Caledonian University adult or learning disability BSc Nursing studies degrees, you must have the entry requirements of two Highers at a B Grade (one Higher must be an essay/written subject). You must also pass this Introduction to Nursing Programme and be highly recommended by the college.

If you do not qualify for the Glasgow Caledonian progression, you might go on to do:

- National Certificate (NC) Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week)
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). You will be required to have successfully completed the Intro to Nursing plus have one additional Highers, one of which must be essay/written subject
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative



- Courage
- Independent Thinking
- Risk Taking
- Decision Making
- Self Belief
- Self Motivation
- Responsibility
- Enterprising

#### Innovation

##### Creativity



- Imagination
- Idea Generation
- Visualisation

#### Social Intelligence

##### Communicating



- Receiving Information
- Giving Information
- Listening
- Storytelling

# INTRODUCTION TO TEACHER EDUCATION

## University of Strathclyde – John Anderson Campus *Open to S6 Pupils*

### COURSE OUTLINE

The Introduction to Teacher Education will provide you with an introduction to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design, deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking.

In addition, you will review what you know about learning and teaching, and identifying what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to December.

**Please note, you will travel home independently by bus or train from Strathclyde University. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You must have:**

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

### QUALIFICATION BREAKDOWN

**Personal Development: Practical Abilities SCQF Level 6:**

- Prepare to develop practical abilities within a project(s)
- Develop practical abilities
- Review own practical abilities used in a project(s)

**During this course, you will be required to do a placement (this will be discussed with your school to best fit with your timetable and current studies). Please note, you will travel independently by bus or train when participating in your placement.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- BA in Primary Education
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject
- Employment opportunities after training such as, teacher - primary or early years, classroom assistant or teacher - additional support for learning
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond



# JOURNALISM, MEDIA AND CONTENT PRODUCTION

## Glasgow Clyde College – Cardonald Campus National Progression Award (NPA) – SCQF Level 6

### COURSE OUTLINE

The National Progression Award (NPA) in Creative and Digital Media will provide you with the opportunity to develop practical skills to create a podcast, produce a short film, learn more about the advertising and marketing industry and allow you to create your own advert using Photoshop. You will learn about the introductions of animation, creating your own piece of animation in the process. Through the completion of practical projects, you'll learn how to use Adobe video and image editing software as well as audio editing software.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

#### You must:

- have achieved 4 National 5's (A-C), which should include English
- be capable of working at SCQF Level 6 (Higher) English
- have a genuine interest in the media industry.

### QUALIFICATION BREAKDOWN

#### National Progression Award (NPA) in Creative and Digital Media: Technologies, Processes and Practices – SCQF Level 6:

- Creative Industries: An Introduction – Scotland
- Creative Industries: Understanding a Creative Brief
- Media: Understanding the creative process
- Storytelling for the Creative Industries.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

##### You might go on to do:

- Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, film or video editor, lighting technician, technician or TV, Film or radio
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

#### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

##### Self Management

###### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



##### Innovation

###### Creativity

Imagination  
Idea Generation  
Visualisation



##### Social Intelligence

###### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# MATHEMATICS

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Mathematics course aims to build upon skills learned within the curriculum for excellence and extend candidates' mathematical thinking. You will be given the opportunity to develop problem-solving skills with emphasis being placed on developing an appreciation of the power of mathematical language and the efficiency of algorithms in preparation for the Higher course.

### PUPIL ELIGIBILITY

**You must have:**

- National 4 Mathematics

### QUALIFICATION BREAKDOWN

**National 5 Mathematics SCQF Level 5:**

- Expressions and Formulae
- Applications
- Relationships

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The skills and knowledge of mathematics gained at National 5 level is useful in many scientific, technological, engineering and mathematical (STEM) contexts.

**You might go on to do:**

- Higher Mathematics
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree

The level you might enter would depend on the level and relevance of your other qualifications.

# MATHEMATICS

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Mathematics course will give you the opportunity to gain confidence in applying mathematical techniques proficiently, manipulating symbolic expressions and communicating with mathematical correctness in the solution of problems. In addition, you will develop an understanding of underlying processes. They will involve the ability to use these skills within mathematical contexts, such as in solving equations or working with indices, surds and logarithms.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Mathematics at A or B level

### QUALIFICATION BREAKDOWN

**Higher Mathematics SCQF Level 6:**

- Expressions and Functions
- Relationships and Calculus
- Applications

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# MATHEMATICS

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Mathematics course aims to build upon and extend your mathematical skills, knowledge and understanding in a way that recognises problem solving as an essential skill and enables them to integrate their knowledge of different aspects of the subject. You will have the opportunity to develop a range of mathematical skills and in addition, skills in calculus, algebra and areas such as number theory, complex numbers and matrices.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Mathematics at A or B level

### QUALIFICATION BREAKDOWN

**Advanced Higher Mathematics SCQF Level 6:**

- Methods in Algebra and Calculus
- Applications in Algebra and Calculus
- Geometry, Proof and Systems of Equations

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

# MATHEMATICS

## (Applications of) with National 5 Numeracy National 4 (SCQF Level 4)

### COURSE OUTLINE

The National 4 Applications of Mathematics course aims to build upon skills learned within the curriculum for excellence and extend candidates' practical mathematical thinking. You will be given the opportunity to develop problem solving skills as well as your confidence and independence in handling information and mathematical tasks in both personal life and the workplace.

### PUPIL ELIGIBILITY

#### You must have:

- National 3 Applications of Mathematics with National 4 Numeracy

### QUALIFICATION BREAKDOWN

#### National 4 Applications of Mathematics SCQF Level 4:

- Managing Finance and Statistics
  - Geometry and Measure
- with
- National 5 Numeracy

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The skills and knowledge of mathematics gained at National 4 Applications of Mathematics level is useful in many technological, vocational, scientific, social and environmental contexts.

#### You might go on to do:

- National 5 Applications of Maths
- A full time further or higher education course, such as a Higher National Certificate (HNC) or Higher National Diploma (HND).

The level you might enter would depend on the level and relevance of your other qualifications.

# MATHEMATICS

## (Applications of) National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Applications of Mathematics course aims to build upon skills learned within the curriculum for excellence and extend candidates' practical mathematical thinking. You will be given the opportunity to develop problem-solving skills as well as your confidence and independence in handling information and mathematical tasks in both personal life and the workplace.

### PUPIL ELIGIBILITY

#### You must have:

- National 4 Applications of Mathematics or equivalent

### QUALIFICATION BREAKDOWN

#### National 5 Applications of Mathematics SCQF Level 5:

- Managing Finance and Statistics
- Geometry and Measure
- Numeracy

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The skills and knowledge of mathematics gained at National 5 Applications of Mathematics level is useful in many technological, vocational, scientific, social and environmental contexts.

#### You might go on to do:

- A full time further or higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

# MECHANICAL ENGINEERING

## Glasgow Kelvin College – Springburn Campus

### SCQF Level 7 – *Open to S6 Pupils*

#### COURSE OUTLINE

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

#### ATTENDANCE PATTERN

Monday and Tuesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

#### PUPIL ELIGIBILITY

**You must have:**

- Higher Maths or Higher Physics.

#### QUALIFICATION BREAKDOWN

**Higher National Certificate in Mechanical Engineering**  
**SCQF level 7:**

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication: Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher National Diploma (HND) Mechanical Engineering
- University (Subject to university entry criteria)
- Employment as a junior technician or engineering apprentice
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# MENTAL HEALTH AND WELLBEING

## City of Glasgow College – City Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award in Mental Health and Wellbeing course is designed to help you explore Mental Health issues and to empower you to develop healthy coping strategies, so you are well equipped to live a positive and healthy life. You will discuss stigma around mental health and wellbeing and gain insight into how you can develop support yourself and others. You will deliberate biological, psychological, sociological and cultural perspectives that influence how we understand mental health and wellbeing and consider how these different models and approaches inform public health responses. In addition, you will consider how we think, feel, and behave has been impacted by the evolution of the digital society and explore how these changes have affected our physical and mental wellbeing as the use of technology and social media has increased.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You must have:**

- 3 passes at National 5 (A-C), 1 of which should be English
- This course would particularly suit students who are looking to make a positive impact on their individual mental health and wellbeing.

### QUALIFICATION BREAKDOWN

**National Progression Award in Mental Health SCQF Level 6:**

- Understanding Brain Health
- Influences on Mental Health and Wellbeing
- Promoting Mental Health and Wellbeing
- The Impact of the Digital Society and the
- Information Age on Mental Health and Wellbeing.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher National Certificate (HNC) Youth Work, Paramedic Science, Occupational Health or Counselling. The level you might enter would depend on the level and relevance of your other qualifications. Entry level jobs and training, including Modern Apprenticeships in the Health and Social care industry
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



#### Innovation

##### Creativity

Imagination  
Idea Generation  
Visualisation



#### Social Intelligence

##### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling





# METALWORK

## Glasgow Clyde College - Cardonald Campus

### SCQF Level 5 – Open to S5/6 Pupils

#### COURSE OUTLINE

The Practical Metalworking course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within an engineering workshop. It will help you gain an understand of metalwork practices including bench skills, machine processes, fabrication and thermal jointing. This course will provide you with the opportunity to personally develop and assist you in making informed choices regarding a career in engineering. You will participate in project work, which will help to prepare you for the workplace. You are required to work independently and in a team.

#### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1:30pm to 4pm).  
The duration of the course is August to April.

#### PUPIL ELIGIBILITY

##### You must have:

- 3 passes at National 4, which should include Maths and a Technical subject
- an interest in working in Engineering or technical based industry
- some aptitude for graphical forms of communication, as you will be required to read basic drawings.

#### QUALIFICATION BREAKDOWN

##### National 5 in Metalworking skills SCQF Level 5.

- Bench skills
- Machine processes
- Fabrication and Thermal Welding.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.

##### You might go on to do:

- National Progression Award in Carpentry and Joinery SCQF 5
- National Certificate in Built Environment
- Pre Apprentice Electrician
- Pre Apprentice Plumbing.

The level you might enter would depend on the level and relevance of your other qualifications .

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# MODERN STUDIES

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Modern Studies course is designed to equip you with the skills necessary for today's society. By studying the Higher course it is hoped that you will improve your ability to understand, through research, discussion and debate, many contemporary issues within the UK and the wider world.

The course requires candidates to study issues from within the UK and the wider world.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Modern Studies or another social subject

### QUALIFICATION BREAKDOWN

**Higher Modern Studies SCQF Level 6:**

- Democracy in the UK
- Social Issues in the UK
- International Issues

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Modern Studies at Advanced Higher level or another Social Subject at Higher level

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Music course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. The course is designed to allow learners to work both individually and collaboratively with others and to make decisions and take responsibility for their own learning.

### PUPIL ELIGIBILITY

**You must have:**

- The dedication to practise two instruments

### QUALIFICATION BREAKDOWN

**National 5 Music SCQF Level 5:**

- Performing Skills Unit
- Composing Skills Unit
- Understanding Music Unit

**Course Performance Assessment**

You will be asked to prepare a performance programme on two instruments or one instrument/voice. This will be performed to an SQA Visiting Assessor.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Music at Higher level

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Music Course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. The course is designed to allow learners to work both individually and collaboratively with others and to make decisions and take responsibility for their own learning. You will have the opportunity to apply your understanding of music in a creative way. You will experiment and explore using composing, arranging and improvisation techniques as appropriate. In addition, you will analyse how musicians and composers create music in different ways and how music styles are shaped by social and cultural influences.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Music
- The dedication to practise two instruments

### QUALIFICATION BREAKDOWN

**Higher Music SCQF Level 6:**

- **Performing:** 60 marks (50% of final grade)
- **Composing Assignment:** 30 marks (15% of final grade)
- **Understanding Music:** 40 marks (35% of final grade)

### COURSE ASSESSMENT

You will complete a Composition and Review which will be sent to SQA for marking.

The Understanding element is assessed with a final written paper.

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Music at Advanced Higher level
- RSC Music Leadership Award
- Higher Music Technology

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Music course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. You will be given the opportunity, through practice and self-reflection, to develop your technical and musical performance skills. The course allows you to apply your understanding of music in a creative way. You will have the opportunity to experiment and explore using composing, arranging and improvisation techniques as appropriate.

### PUPIL ELIGIBILITY

**You must have:**

- A pass in Higher Music at A or B level
- Grade 5 theory (recommended)
- The dedication to practise two instruments

### QUALIFICATION BREAKDOWN

**Advanced Higher Music SCQF Level 7:**

- **Performing:** 60 marks (50% of final grade)
- **Composing Assignment:** 20 marks (15% of final grade)
- **Understanding Music:** 40 marks (35% of final grade)

### COURSE ASSESSMENT

You will complete an Assignment which will be sent to SQA for marking. This includes a Composition and Review and an Analytical Commentary.

The Understanding element is assessed with a final written paper.

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Diploma (HND) or degree in Music. The level you might enter would depend on the level and relevance of your other qualifications
- A career in music: Professional Musician, Session Musician, Musical Theatre, Music Teacher, Instrumental Instructor, Music Administration and Promotion, Music Tech/Sound Engineer.

# PHYSICAL EDUCATION

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Physical Education course enables you to develop the skills, knowledge and understanding required to perform effectively in a range of physical activities, and enhance your physical wellbeing. You will be required to work both independently and co-operatively to develop thinking and interpersonal skills. This makes physical education an ideal platform for developing confidence, resilience, responsibility and the ability to work with others. Experiential learning activities will encourage you to develop an understanding of the benefits of participation in physical activities to your mental, emotional, social, and physical wellbeing.

### PUPIL ELIGIBILITY

#### You must have:

- A keen interest in physical activity and sport

### QUALIFICATION BREAKDOWN

#### National 5 Physical Education SCQF Level 5:

- Physical Education: Factors impacting on performance
- Physical Education: Performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Physical Education, further study undertaking Higher National Certificates (HNC)/ Higher National Diplomas (HND)

# PHYSICAL EDUCATION

## Higher (SCQF Level 6)

### COURSE OUTLINE

This course gives candidates the opportunity to develop and enhance their movement and performance skills. They develop knowledge and understanding and apply this to the analysis and evaluation of performance in physical activities. Candidates develop their thinking skills through planning, problem solving and analysing performance. Taking part in physical education acts as a stimulus for personal achievement, enabling candidates to develop confidence, resilience, responsibility and the ability to work cooperatively with others. The course promotes awareness of mental, emotional, social and physical wellbeing. Candidates perform in a range of contexts, and develop the ability to reflect on their own performances and those of others.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Physical Education
- A keen interest in physical activity and sport

### QUALIFICATION BREAKDOWN

#### Higher Physical Education SCQF Level 6:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

### COURSE ASSESSMENT

**Assessment of this course is made up of the following two components:**

- Performance
- Factors Impacting Performance (exam paper)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study at a college of further education undertaking Higher National Certificates (HNC), Higher National Diplomas (HND) and degrees in Sports Science, Physiotherapy, P.E. Teaching or Sports Management. The level you might enter would depend on the level and relevance of your other qualifications

# PHYSICAL EDUCATION

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Physical Education course will give you the opportunity to research and critically evaluate factors which underpin and impact on performance, and use this knowledge to develop your own high-level performance and/or the performance of others. This course gives you the opportunity to explore key aspects of your performance. You are required to achieve a high level of performance by serious training and by developing disciplined and refined technique. The course aims to develop your knowledge and understanding of the nature and demands of quality performance and of factors which affect performance. The course will contribute to your personal and social development and will promote independent learning.

### PUPIL ELIGIBILITY

#### You must have:

- A pass in Higher Physical Education at A or B level
- A pass in Higher English would be a considerable advantage in this course
- A keen interest in physical activity and sport and performing to a high level

### QUALIFICATION BREAKDOWN

#### Advanced Higher Physical Education SCQF Level 7:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

### COURSE ASSESSMENT

**Assessment of this course is made up of the following two components:**

- Performance
- Analysis and Development of Performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study at a college of further education undertaking Higher National Diplomas (HND) and degrees in Sports Science, Physiotherapy, P.E. Teaching or Sports Management. The level you might enter would depend on the level and relevance of your other qualifications



## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Physics course will develop your curiosity, interest, and enthusiasm for Physics in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the course, and the relevance of physics is highlighted by the study of the applications of physics in everyday contexts.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Physics
- National 5 Mathematics

### QUALIFICATION BREAKDOWN

**Higher Physics SCQF Level 5:**

- Our Dynamic Universe
- Particles and Waves
- Electricity

### COURSE ASSESSMENT

The course assessment has three components: two question papers and an assignment. The relationship between these three components is complementary, to ensure full coverage of the knowledge and skills of the course.

The question papers have a total mark allocation of 155 marks. This contributes 80% to the overall marks for the course assessment.

- Question paper 1 (which is 45 minutes) contains multiple-choice questions and has 25 marks. This is not scaled.
- Question paper 2 (which is 2 hours and 15 minutes) contains restricted-response and extended-response questions and has 130 marks. This is scaled to 95 marks.

The assignment has a total mark allocation of 20 marks. This is scaled to 30 marks by SQA. This contributes 20% to the overall marks for the course assessment.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Physics at Advanced Higher level
- Further study at a college of further education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Physics course will give you an opportunity to build on the knowledge and skills developed in the Higher physics course and to use your mathematical knowledge and skills to analyse and solve problems in real-life contexts. Through a deeper insight into the structure of the subject, the course reinforces and extends knowledge and understanding of the concepts of physics and develops skills in investigative practical work.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Physics
- Higher Mathematics

### QUALIFICATION BREAKDOWN

**Advanced Higher Physics SCQF Level 7:**

- Rotational Motion and Astrophysics
- Quanta and Waves
- Electromagnetism

### COURSE ASSESSMENT

The course assessment has two components, a question paper and a project.

There is a single question paper worth 155 marks which you are given 3 hours to complete. This is scaled by SQA to represent 75% of the overall marks for the course assessment.

The project has 30 marks. This is scaled by SQA to represent 25% of the final mark.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study at a higher education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications

# PLUMBING - CONSTRUCTION SKILLS

## Glasgow Clyde College – Cardonald Campus

### SCQF Level 4 – Open to S5/6 Pupils

#### COURSE OUTLINE

The National Progression Award (NPA) Construction Skills (Plumbing) course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within the construction industry (Plumbing). You will gain an understanding of the construction industry and will assist you to make informed choices regarding a career in construction. This course will also provide you with the opportunity to develop your personal development within the industry and participate in project work, which will help to prepare you for the workplace. You are required to work independently and in a team.

#### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

#### PUPIL ELIGIBILITY

##### You must have:

- an interest in working in the construction industry
- 3 passes at National 4, which should include Maths and a Technical subject
- some aptitude for graphical forms of communication, as you will be required to read basic drawings.

#### QUALIFICATION BREAKDOWN

##### NPA Construction Craft and Technician - SCQF Level 4

- Personal Development: Self and Work
- Understanding Industry
- Plumbing- Bending and Jointing Pipework
- Plumbing- Connecting pipes and fittings to appliances
- Plumbing- Constructing combined plumbing frames.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.

##### You might go on to do:

- National Certificate (NC) Built Environment
- Pre apprentice Electrician
- Pre apprentice Plumbing

The level you might enter would depend on the level and relevance of your other qualifications

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

#### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

##### Self Management

###### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



##### Innovation

###### Creativity

Imagination  
Idea Generation  
Visualisation



##### Social Intelligence

###### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# POOL LIFEGUARDING

## East Renfrewshire Culture and Leisure SCQF Level 5 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The National Pool Lifeguard Qualification is the most widely recognised lifeguard qualification in the UK & Ireland and is a requirement for most lifeguarding jobs in the country. East Renfrewshire Culture and Leisure will provide you with the opportunity to develop the knowledge and practical skills to work as a pool lifeguard and administer first aid as required, including cardiopulmonary resuscitation (CPR), automatic external defibrillator (AED) and pool related rescue equipment.

### ATTENDANCE PATTERN

Two week block attendance (1st to 11th April - all day)

### PUPIL ELIGIBILITY

#### You must:

- Be 16 years of age at the start of the course
- Be able to meet the following criteria:
  - jump/dive into deep water
  - swim 50 metres in less than 60 seconds
  - swim 100 metres continuously on front and back in deep water
  - tread water for 30 seconds
  - surface dive to the floor of the pool
  - climb out unaided without ladder/steps and where the pool design permits

### QUALIFICATION BREAKDOWN

**IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue SCQF Level 5**

- The Lifeguard and the Law, Swimming Pool Supervision
- Intervention and Rescue and Emergency Action Plans
- Cardiopulmonary Resuscitation, AED and First Aid

**Please note, this course is physically demanding and will include swimming to set times, lifting casualties and diving in to the deepest part of the swimming pool.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Employment as a Swimming pool attendant, recreation assistant, or beach lifeguard
- Scottish Vocational Qualification (SVQ) in Sport and Recreation
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

# POWERING THE FUTURE

## Open to S6 pupils only

You will develop enhanced skills and abilities by taking on real world sustainability challenges, collaborating on a solution and presenting it to a live panel of industry judges.

Participants benefit from gaining an SCQF level 6 qualification as well as the support offered by businesses and our community of volunteers.

Help to open a world of opportunities through engagement with local, regional and national businesses, and exposure to real-world business challenges.

You will develop the critical meta-skills that employers are looking for.

Gain a valuable SCQF level 6 qualification that will help them progress to a positive destination.

# PRACTICAL ELECTRONICS

## Glasgow Clyde College – Cardonald Campus

### SCQF Level 5 – Open to S5/6 Pupils

#### COURSE OUTLINE

The National 5 Practical Electronics course will provide you with the opportunity to complete practical projects and investigative tasks. You will gain a broad practical introduction to electronics and a solid foundation for further study or a career in electronics, electrical engineering and related disciplines. You will develop knowledge and understanding of key concepts in electronics and apply these in a range of contexts. In addition, you will learn a range of practical skills in electronics, including skills in analysis, problem-solving, design skills, the safe use of tools and equipment, and evaluating products and systems. The Practical Electronics course provides a valuable complementary practical experience if you are already studying engineering science, physics or other science courses.

#### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

#### PUPIL ELIGIBILITY

You must have:

- National 5 Maths and English.

#### QUALIFICATION BREAKDOWN

**National 5 Practical Electronics SCQF Level 5:**

- Circuit Design
- Circuit Simulation
- Circuit Construction.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- National Certificate (NC) Level 6 in Practical Electronics
  - Higher National Diploma (HND) Electronics
- The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

#### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

##### Self Management

###### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



##### Innovation

###### Creativity

Imagination  
Idea Generation  
Visualisation



##### Social Intelligence

###### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# PROFESSIONAL COOKERY

## City of Glasgow College – City Campus SCQF Level 4 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The National Progression Award (NPA) in Professional Cookery will provide you with the opportunity to develop basic practical skills necessary to work in the catering industry. Working collaboratively, you will develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, using equipment and communicating to complete your tasks on time. In addition, in one of the City of Glasgow College specialist bakeries, you will learn to produce a range of baked goods following industry-standard health and safety and hygiene measures.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You should have:**

- An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen
- National 4 English.

### QUALIFICATION BREAKDOWN

**National Progression Award in Professional Cookery SCQF Level 4:**

- Craft Baking: An Introduction
- Food Preparation Techniques: An Introduction
- Cookery Processes: An Introduction
- Food Hygiene for the Hospitality Industry
- Organisation of Practice Skills (OPS)

Please note: you will be handling meat and dairy products.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time National Certificate (NQ Level 5) in Professional Cookery
- Group Award – Bakery SCQF Level 4
- A Modern Apprenticeship in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years.

You will need to be 18 years of age or older for some of the jobs in this sector

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# PROFESSIONAL THEATRE PREPARATION

## Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

### ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must be working towards or have:**

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5.

### QUALIFICATION BREAKDOWN

**National Progression Award in Professional Theatre Preparation SCQF Level 6:**

- Preparation for Audition
- Drama: Acting Skills
- Creative Project

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- National Certificate (NC) Acting and Performance
- Higher National Certificate/Diploma (HNC/HND) Acting and Performance.

**You might also go on to:**

- Employment opportunities after training such as, lighting technician, actor, prop maker, scenic artist, set designer, stage manager, stagehand, or wardrobe assistant
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative



#### Innovation

##### Creativity



#### Social Intelligence

##### Communicating





## Glasgow Clyde College – Langside Campus

### SCQF Level 7 – Open to S6 Pupils

#### COURSE OUTLINE

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Psychology. The Psychology award aims to provide you with an understanding of psychology and will look at the historical development of psychology since the 19th Century. The major schools of thought that have influenced the development of psychology will be considered (behaviourist, cognitive, psychoanalytic and biological) as well as the contributions of famous psychologists.

#### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

#### PUPIL ELIGIBILITY

**You must have:**

- a minimum of an A or B grade in one of the following subjects: Higher English, Higher Geography, Higher History, Higher Media Studies, Higher Modern Studies, Higher Psychology or Higher Sociology
- a clear interest in the subject area

#### QUALIFICATION BREAKDOWN

**Personal Development Award in Psychology SCQF Level 7**

- History and Development of Psychology
- Explanation and Research of Psychological Topics

This course is demanding in terms of written work, study at home and group work.

#### COURSE ASSESSMENT

The course will be assessed in a variety of ways including an essay response, a closed book assessment and a research assignment. The purpose of the assignment is to assess research and communication skills appropriate to psychology. Small groups will choose to investigate a relevant research topic, design the research method, conduct the research and then write a report using a standardised format. Each individual will write their own report.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Full time higher education course in social science at college or university degree courses in psychology, neuropsychology, arts, social sciences, sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications
- Employment in psychology, social sciences, sciences, criminology or business

Further information on psychology and the prospects it offers can also be found at [www.bps.org.uk](http://www.bps.org.uk)

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

#### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

##### Self Management

###### Initiative

Courage  
Independent Thinking  
Risk Taking  
Decision Making  
Self Belief  
Self Motivation  
Responsibility  
Enterprising



##### Innovation

###### Creativity

Imagination  
Idea Generation  
Visualisation



##### Social Intelligence

###### Communicating

Receiving Information  
Giving Information  
Listening  
Storytelling



# RADIO AND BROADCASTING

## City of Glasgow College – City Campus SCQF Level 5 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The National Progression Award in Radio and Broadcasting provides you with the opportunity to explore the skills in radio and podcasting production. You will develop skills in programme development, preparing content for online and broadcast distribution and microphone presentation skills. Working collaboratively, you will create podcasts and programmes that showcase your skills and detail your experience.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You must have:**

- English National 5
- A genuine interest in Radio or Podcast Production.

### QUALIFICATION BREAKDOWN

**National Progression Award in Radio and Broadcasting  
SCQF Level 5:**

- Media: Radio Journalism
- Media: Radio Interviewing
- Media: Presenting for Radio and Television
- Media: Making a Radio Programme.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Radio Broadcasting, Creative Industries or Media & Communication. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# REFEREEING

## Professional Development Award (SCQF Level 7)

### COURSE OUTLINE

This course is run in conjunction with the Scottish Football Association. It allows students with an interest in football to gain a qualification which enables them to begin refereeing games and gain employment as a football referee. It is a theory based course about the rules and laws of the game but also takes into account the levels of fitness required and the training which must be incorporated to achieve peak performance when in control of a match. Assessment is by means of fitness tests, performance while refereeing and via an exam about the rules of the game.

### PUPIL ELIGIBILITY

**Students would normally be expected to have attained:**

- Candidates require to have a high degree of fitness, in order to pass fitness tests set by the S.F.A.
- National 5 PE course award

### QUALIFICATION BREAKDOWN

- Identify and interpret the Laws of the Game
- Identify and analyse the formal controls and procedures used in a football match.
- Produce misconduct and match reports in both formal letter and pro forma styles.
- Achieve the fitness standard required by the Scottish FA.
- Referee a football match using formal controls and procedures as defined in the Laws of the Game.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On completion of the course you will be able to begin a career in refereeing and have the opportunity to progress from grassroots to the professional game. The opportunity to generate income from refereeing games is available immediately after you become registered with your local referee association. Candidates will be given a one year free membership to the Glasgow Referee Association to get you started. You will also be able to train on a weekly basis with some of the elite referees in Scotland and attend monthly coaching meetings to continue to improve your knowledge and ability as a referee.

## Higher (SCQF Level 6)

### COURSE OUTLINE

Higher RMPS is a one year course for students wishing to further explore religious, moral and philosophical ideas. The Higher RMPS course teaches a range of content and skills that are highly relevant in the ever-changing multicultural society in which we live. Higher RMPS is a growing subject in Scotland and is recognised by universities as an excellent entrance qualification.

As part of the higher course you will examine religious ideas and practices, moral issues and dilemmas and some of life's big questions. You will have the opportunity to engage in lively, stimulating and challenging discussion on a range of RMPS topics.

### PUPIL ELIGIBILITY

- There are no formal entry requirements to pursue this course. However, it is expected that you will have demonstrated good progress in RMPS in S4

### QUALIFICATION BREAKDOWN

Higher Religious, Moral and Philosophical Studies

SCQF level 6:

- World Religion
- Morality and Belief
- Religious & Philosophical Questions

### COURSE ASSIGNMENT

The assignment gives you the opportunity to investigate a religious, moral or philosophical question in greater depth.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher courses at college or university degree courses in Philosophy, Law, Medicine, Journalism, Literature, Media and Social Sciences.

The level you might enter would depend on the level and relevance of your other qualifications

# SCOTTISH SWIMMING INSTRUCTOR (SSTQ)

## East Renfrewshire Culture and Leisure SCQF Level 7 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The Scottish Swimming Teacher Qualification (SSTQ) is the industry standard for those who wish to teach unsupervised to groups of swimmers with a range of abilities and is essential for seeking employment as a swimming teacher. East Renfrewshire Culture and Leisure will provide you with the opportunity to develop the knowledge and practical skills gain the necessary skills and experience prior to progressing to an aquatics working environment. They will support your ongoing learning and development ensuring that you are fully prepared to deliver high quality lessons.

### ATTENDANCE PATTERN

Thursday (3.30pm – 8.00pm), Saturday and Sunday all day (8.30am to 5pm). Please note, that unlike other options, this course requires attendance over four week from 24th January until the 15th February.

### PUPIL ELIGIBILITY

#### You must have:

- Be 16 years of age at the start of the course
- Please note: all pupils are required to be checked by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme) and will be required to become a member of the Scottish Swimming Membership Organisation and agree to volunteer to teach for 20 hours after qualifying with East Renfrewshire Culture and Leisure.

### QUALIFICATION BREAKDOWN

The Scottish Swimming Teacher Qualification (SSTQ)  
SCQF Level 7

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Employment as a Swimming Instructor, Swimming pool attendant, or recreation assistant
- Scottish Vocational Qualification (SVQ) in Sport and Recreation
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# SET DESIGN AND CONSTRUCTION FOR TELEVISION

## City of Glasgow College – City Campus SCQF Level 6 – *Open to S5/6 Pupils*

### COURSE OUTLINE

The Set Design and Construction for Television course will provide you with the opportunity to develop a comprehensive range of skills in the process of design for film and television. Working collaboratively to a given brief, you will learn how to interpret and produce scale plans, before building a scale model of the set. Having had the opportunity to research methods and designs, you will use a range of materials and construction methods to create props. This course will be enhanced with visits from industry professionals and opportunities to visit television studios and production facilities.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You must have:**

- National 5 English and an Art or Craft/Design subject
- a genuine interest in the design, film or television industry.

### QUALIFICATION BREAKDOWN

**Please note, you will be studying 3 units at SCQF Level 6, this is not a Group Award:**

- Technical Theatre Workshop Skills
- Theatre Stage Model Set Construction
- Theatrical Prop Making.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Model Making for Television and Film, Product Design, Furniture Design and Furniture Craftsmanship, related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# SOCIAL SERVICES CHILDREN AND YOUNG PEOPLE – FOUNDATION APPRENTICESHIP

## Glasgow Clyde College SCQF Level 6 – *Open to S6 Pupils*

### COURSE OUTLINE

The Foundation Apprenticeship in Social Services (Children and Young People) aims to give you the opportunity to develop the values, knowledge and skills, required to work with children and young people, and so enter a career in early learning and childcare. You will develop an understanding of how children and young people develop and learn, how to support and promote play and ensure safety, wellbeing, and protection. You will have the opportunity to undertake a National Progression Award (NPA) in Social Services: children and young people and you will also complete part of the Scottish Vocational Qualification (SVQ) in Social Services (Children and Young People) for which you will undertake a work placement.

### ATTENDANCE PATTERN

You will attend college on a Tuesday and Thursday afternoon (1:30pm-4pm). You will need to undertake at least four hours work placement each week across the academic year (this will be discussed with your school to best fit with your timetable), and if required a 3-week block placement in June. Please note, you will travel independently by bus or train when participating in your work placement.

### PUPIL ELIGIBILITY

#### You must:

- have achieved National 5 English (grade A-C)
- have or be working towards Higher English (grade A-C) in S6
- be intending to leave schools at the end of S6 with a minimum of one more Highers, including English
- have a clear interest in Early Learning and Childcare, Playwork, Education or Social Services.

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Social Services Children & Young People**  
**GL7A 46: Part of SVQ Level 2 in Social Services (Children & Young People)**

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children

**National Progression Award (NPA) in Social Services (Children & Young People)**

- Safeguarding of Children and Young People
- Play for Children and Young People
- Communication with Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programmes:

- HNC Childhood Practice (SCQF Level 7) • HNC Additional Support Needs (SCQF Level 7)

#### You might also go on to:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People

On gaining employment, further possible progression onto level 8 Professional Development Award as well as degree level study at SCQF level 9

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# SPORT COACHING THROUGH PLAY

## Glasgow Clyde College – Cardonald Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Sport Coaching Through Play will develop your knowledge and skills of the Coaching process - Planning, Delivering and Evaluating. The course takes a practical approach, and you will have the opportunity to take part in all aspects of coaching and playing various sports both indoor and outdoor. In addition, you may take part in sports such as, badminton, basketball, volleyball and football, and also fitness activities such as circuits, indoor cycling, group exercise and exercise with music.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- 3 passes at National 5
- a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing.

### QUALIFICATION BREAKDOWN

**National Progression Award in Play in a Sports Environment  
SCQF Level 6**

- Provide Play Sessions in a Sport Environment
- Health, safety and well-being of children and young people in a sport environment
- Working with children and young people to provide play in a sport environment.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- National Qualification (NQ) Sports Coaching, Level 6
- National Qualification (NQ) Celtic Football Coaching Pathway, Level 6
- National Qualification (NQ) Fitness, Fitness, Physical Activity and Health
- Higher National Certificate (HNC) or Diploma (HND) Coaching and Developing Sport
- Higher National Certificate (HNC) or Diploma (HND) NextGen Physical Activity and Health

Employment Routes

- After further study, work in a Sport Centre environment
- Coaches, Teachers, Fitness Instructors, Sport Development Officer and Active Schools Coordinator
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Self Management

##### Initiative



#### Innovation

##### Creativity



#### Social Intelligence

##### Communicating





# SPORTS DEVELOPMENT

## National Progression Award (SCQF Level 6)

### COURSE OUTLINE

This National Progression Award course allows students with an interest in physical activities to apply skills in a coaching context. Students assist in our associated Primary Schools, supporting the delivery of PE lessons and after school clubs. The course is assessed via a project and internal assessments which look at the skills of organising and delivering coaching sessions.

These courses will allow S6 pupils who have successfully achieved Higher PE in S5 the opportunity to gain further qualifications in the field of PE and Sport. It would also provide S5 pupils the opportunity to study a different type of PE course than the National 4 or 5 course completed in S4.

### PUPIL ELIGIBILITY

**Students would normally be expected to have attained:**

- A National 5 PE course award

### CONTENTS COVERED

- Unit 1 Activity and participation opportunities in the community
- Unit 2 Investigate activity development opportunities in an organisation

### UNDERSTANDING SPORTS DEVELOPMENT

Learners will look at roles and responsibilities within the community related to sports development and will investigate the wider benefits of participation to the community. Using this knowledge they will complete a 1000 word assignment.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of the Course, some learners may wish to pursue further study and/or career options related to physical education, such as Higher National Diplomas in sports science, sports coaching or health and fitness, or degrees in areas such as physical education, physical activity and health, sport and exercise science, health and fitness, physiotherapy and primary education.

# UP IN THE AIR AND ON THE GROUND

## City of Glasgow College – City Campus SCQF Level 4/5 – Open to S5/6 Pupils

### COURSE OUTLINE

This collaborative course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. Learning within the City of Glasgow simulated aircraft cabin and purpose-built airline check-in desks, you'll develop knowledge of the aviation industry and practise the skills required to work as a member of the Cabin Crew. You will explore different types of airport check-in work, following the customer's journey through the airport from check-in to security to boarding the aircraft for their flight. You will develop a range of food and drink service skills from barista training to providing food and drinks service at events. You will explore beverages including speciality coffee/teas, mocktails, bubble teas and other on-trend drinks. In addition, you will learn about effective events management and working collaboratively, you will plan, organise and stage an event within the City of Glasgow training restaurants Scholars' and City Bistro. Guest speakers from industry partners, practical experience and the opportunity for site visits will ensure that you'll develop a clear understanding of the career paths available in this sector.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).

The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

**You must:**

- National 4 English and Maths
- 1 other subject at National 4
- an interest in working in the Travel, Events or Hospitality sector.

### QUALIFICATION BREAKDOWN

Please note, you will be studying 5 units at SCQF Level 4/5, this is not a Group Award:

- Basic Beverage Service
- Non-Alcoholic Beverages
- Assist with an Event
- Working as Air Cabin Crew
- Airport Ground Operations.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might also go on to do:**

- Employment opportunities after training such as, cabin crew, airport security officer, check in assistant, baggage handler, or barista
- A full time higher education course, such as a National Qualification (NQ), Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Hospitality Management, Travel and Tourism or Events Management. The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities such as, Hotel Front of House, Cabin Crew, Tour Guide or Working in a Travel Agency
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

